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| Subject Mrs.Irurita & Philli Spanish II | Calendar: School Year 2008-20 | Trimeframe: 1st Semest 1st 6 weeks | Level/Grade: Secondary |
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¡Exprésate 2! Spanish II

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| Students will be doing the following: a review of Spanish I | <u>Capítulo 1 Familiares y amigos Novela</u> * El relicario Episodio 1 |
| <u>Capítulo 1 Familiares y amigos Vocabulario</u> * Asking about people, routines, and activities * Expressing likes and dislikes * Adjectives that describe people | <u>Capítulo 1 Familiares y amigos Leamos</u> * Adivina, adivinador... |
| <u>Capítulo 1 Familiares y amigos Gramática</u> * Using nouns, adjectives, and gustar * Review of present tense verbs * Reflexive pronouns | <u>Capítulo 1 Familiares y amigos Escribamos</u> * Amigos del campamento de verano |
| <u>Capítulo 1 Familiares y amigos Cultura</u> * Comparaciones * Comunidad y oficio | <u>Capítulo 2 En el vecindario Vocabulario</u> * Asking what people do for a living * Introducing people and responding to introductions * Professions |
| <u>Capítulo 1 Familiares y amigos Vocabulario 2</u> * Offering help and talking about chores * Talking about plans and places * Vacations activities | <u>Capítulo 2 En el vecindario Gramática</u> * Indirect objects and indirect object pronouns * Present tense of dar and decir * Saber and conocer * Using ser with adjectives of nationality |
| <u>Capítulo 1 Familiares y amigos Gramática 2</u> * Idioms with tener * Verbs and ir a followed by infinitives * Present progressive * Using direct object pronouns * Affirmative and negative informal commands | <u>Capítulo 2 En el vecindario Cultura</u> * Comparaciones * Comunidad y oficio |

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| Activity Type: Teacher Presentation, audio-visual, language lab activities, vocabulary, cooperative learning, study/reading buddies; speaking, writing, culture. | TEKS: 1a, b, c; 2a, b; 3a, b; 4a, b, c; 5a, b |
| Materials: <u>Exprésate 2</u> text, workbook, reader, Teacher resources, and other realia | |

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| SE Modifications: Extra Time: Shortened or Modified Tests | Resources: Language laboratory, LMC, PCs in classroom. TA TEKS: Audio-visual, and new, state-of-the art! Language laboratory!!! |
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| GT Modifications: Extra Credit projects. | Evaluation Methods: Daily work, audio responses, quizzes, projects, presentations, oral assessments, research, tests |
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| Subject Mrs.Irurita & Phil Spanish II | Calendar: School Year 2008 20 | Trimeframe: 1st Semest 2nd 6 weeks | Level/Grade: Secondary |
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¡Exprésate 2! Spanish II

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| <p>Students will be doing the following:</p> <p>Capítulo 2 En el vecindario Vocabulario 2</p> <ul style="list-style-type: none"> * Describing a house * Saying what needs to be done and complaining * Rooms of the house and furniture <p>Capítulo 2 En el vecindario Gramática 2</p> <ul style="list-style-type: none"> * Ser and estar * Espressions followed by infinitives * Preterite of -ar, -er, and -ir verbs * Preterite of hacer and ir <p>Capítulo 2 En el vecindario Novela</p> <ul style="list-style-type: none"> * El relicario Episodio 2 <p>Capítulo 2 En el vecindario Leamos</p> <ul style="list-style-type: none"> * ¿En busca de empleo? <p>Capítulo 2 En el vecindario Escribamos</p> <ul style="list-style-type: none"> * Descrpción del trabajo <p>Capítulo 3 Pueblo y ciudades Vocabulario</p> <ul style="list-style-type: none"> * Asking for and giving information * Talking about where someone went and what he or she did * Stores and places around town | <p>Capítulo 3 Pueblo y ciudades Gramática</p> <ul style="list-style-type: none"> * Using the impersonal se * Preterite of -car, -gar, -zar verbs and conocer * Irregular preterites: andar, tener, venir, dar, and ver <p>Capítulo 3 Pueblo y ciudades Cultura</p> <ul style="list-style-type: none"> * Comparaciones * Comunidad y oficio <p>Capítulo 3 Pueblo y ciudades Vocabulario 2</p> <ul style="list-style-type: none"> * Asking for and giving directions * Asking for clarification * Places in the city <p>Capítulo 3 Pueblo y ciudades Gramática 2</p> <ul style="list-style-type: none"> * Using formal commands of regular verbs * Irregular formal commands * Commands with pronouns and review of informal commands <p>Capítulo 3 Pueblo y ciudades Leamos y Escribamos</p> <ul style="list-style-type: none"> * El ratón del pueblo y el raton de la ciudad * ¿Diste una vuelta por el centro? |
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| <p>Activity Type: Teacher Presentation, Audio-visual, Vocabulary, Student Activities, listening, speaking, reading, writing.</p> | <p>TEKS: 1a, b, c; 2a, b; 3a, b; 4a, b, c; 5a, b</p> |
| <p>Materials: <u>Exprésate 2</u> text, workbook, reader, Teacher resources, and other realia</p> | |

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| <p>SE Modifications: Extra Time: Shortened or Modified Tests</p> | <p>Resources: Language laboratory, LMC, PCs in classroom.</p> | <p>TA TEKS: Audio-visual, and new, state-of-the art! Language laboratory!!!</p> |
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| <p>GT Modifications: Extra Credit projects.</p> | <p>Evaluation Methods: Daily work, audio responses, quizzes, projects, presentations, oral assessments, research, tests</p> |
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| Subject Mrs.Irurita & Philli Spanish II | Calendar: School Year 2008 20 | Trimeframe: 1st Semest 3rd 6 weeks | Level/Grade: Secondary |
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¡Exprésate 2! Spanish II

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| <p>Students will be doing the following:</p> <p>Capítulo 4 ;Mantente en forma! Vocabulario</p> <ul style="list-style-type: none"> * Asking how something turned out * Reacting to events * Competitions <p>Capítulo 4 ;Mantente en forma! Gramática</p> <ul style="list-style-type: none"> * Preterite of ponerse and decir * Preterite of stem-changing -ir ver * Preterite of ser and estar <p>Capítulo 4 ;Mantente en forma! Cultura</p> <ul style="list-style-type: none"> * Comparaciones * Comunidad y oficio <p>Capítulo 4 ;Mantente en forma! Vocabulario 2</p> <ul style="list-style-type: none"> * Talking about getting hurt * Asking for and giving advice * Parts of the body <p>Capítulo 4 ;Mantente en forma! Gramática 2</p> <ul style="list-style-type: none"> * Verbs with reflexive pronouns and direct objects * Past participles used as adjectives * Preterite of caerse | <p>Capítulo 4 ;Mantente en forma! Novela</p> <ul style="list-style-type: none"> * El relicario Episodio 4 <p>Capítulo 4 ;Mantente en forma! Leamos</p> <ul style="list-style-type: none"> * Leyendas hispanas del mundo deportivo <p>Capítulo 4 ;Mantente en forma! Escribamos</p> <ul style="list-style-type: none"> * Yo le dije, "tome dos aspirinas". <p>Capítulo 5 Día a día Vocabulario</p> <ul style="list-style-type: none"> * Telling someone to hurry * Reminding someone to do something * Daily routine <p>Capítulo 5 Día a día Gramática</p> <ul style="list-style-type: none"> * Preterite of poder and traer * Verbs with reflexive pronouns * Possessive pronouns <p>Capítulo 5 Día a día Cultura</p> <ul style="list-style-type: none"> * Comparaciones * Comunidad y oficio |
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| <p>Activity Type: Teacher Presentation, Audio-visual, Vocabulary, Student Activities, listening, speaking, reading, writing.</p> | <p>TEKS: 1a, b, c; 2a, b; 3a, b; 4a, b, c; 5a, b</p> |
| <p>Materials: <u>Exprésate 2</u> text, workbook, reader, Teacher resources, and other realia</p> | |

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| <p>SE Modifications: Extra Time: Shortened or Modified Tests</p> | <p>Resources: Language laboratory, LMC, PCs in classroom.</p> | <p>TA TEKS: Audio-visual, and new, state-of-the art! Language laboratory!!!</p> |
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| <p>GT Modifications: Extra Credit projects.</p> | <p>Evaluation Methods: Daily work, audio responses, quizzes, projects, presentations, oral assessments, research, tests</p> |
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| Subject Mrs. Irurita & Philli Spanish II | Calendar: School Year 2008 2009 | Trimeframe: 2nd Semes 4th 6 weeks | Level/Grade: Secondary |
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¡Exprésate 2! Spanish II

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| <p>Students will be doing the following:</p> <p>Capítulo 5 Día a día Vocabulario 2</p> <ul style="list-style-type: none"> * Expressing interest and disinterest * Talking about how long something has been going on * Pastimes <p>Capítulo 5 Día a día Gramática 2</p> <ul style="list-style-type: none"> * Negative expressions with ninguno(a) * Using hacer with time expressions * Using pero and sino <p>Capítulo 5 Día a día Novela</p> <ul style="list-style-type: none"> * El relicario Episodio 5 <p>Capítulo 5 Día a día Leamos</p> <ul style="list-style-type: none"> * ¿Televisión o Internet? <p>Capítulo 5 Día a día Escribamos</p> <ul style="list-style-type: none"> * ¡Es que se me olvidó! <p>Capítulo 6 Recuerdos Vocabulario</p> <ul style="list-style-type: none"> * Talking about what you used to like and dislike * Talking about what you used to do and what you wanted to be * Childhood pastimes | <p>Capítulo 6 Recuerdos Gramática</p> <ul style="list-style-type: none"> * Using the imperfect of regular verbs * Imperfect of ir and ver * Verbs with reciprocal pronouns <p>Capítulo 6 Recuerdos Cultura</p> <ul style="list-style-type: none"> * Comparaciones * Comunidad y oficio <p>Capítulo 6 Recuerdos Vocabulario 2</p> <ul style="list-style-type: none"> * Describing people and things in the past * Talking about an emotional reaction * Descriptive adjectives <p>Capítulo 6 Recuerdos Gramática 2</p> <ul style="list-style-type: none"> * Using the imperfect of ser and haber * Preterite with mental and emotional states * Preterite of creer, leer, construir, oír; caerle a uno <p>Capítulo 6 Recuerdos Novela</p> <ul style="list-style-type: none"> * El relicario Episodio 6 <p>Capítulo 6 Recuerdos Leamos y Escribamos</p> <ul style="list-style-type: none"> * de A Margarita Debayle * Todo cambió cuando... |
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| <p>Activity Type: Teacher Presentation, Audio-visual, Vocabulary, Student Activities, listening, speaking, reading, writing.</p> | <p>TEKS: 1a, b, c; 2a, b; 3a, b; 4a, b, c; 5a, b</p> |
| <p>Materials: <u>Exprésate 2</u> text, workbook, reader, Teacher resources, and other realia</p> | |

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| <p>SE Modifications: Extra Time: Shortened or Modified Tests</p> | <p>Resources: Language laboratory, LMC, PCs in classroom.</p> | <p>TA TEKS: Audio-visual, and new, state-of-the art! Language laboratory!!!</p> |
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| <p>GT Modifications: Extra Credit projects.</p> | <p>Evaluation Methods: Daily work, audio responses, quizzes, projects, presentations, oral assessments, research, tests</p> |
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| Subject Mrs.Irurita & Philli Spanish II | Calendar: School Year 2008 20 | Trimeframe: 2nd Semes 5th 6 weeks | Level/Grade: Secondary |
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¡Exprésate 2! Spanish II

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| <p>Students will be doing the following:</p> <p><u>Capítulo 7 ;Buen provecho! Vocabulario</u></p> <ul style="list-style-type: none"> * Ordering in a restaurant * Talking about how food tastes * Foods <p><u>Capítulo 7 ;Buen provecho! Gramática</u></p> <ul style="list-style-type: none"> * Using double object pronuns * Commands with double object pronouns * Adverbs <p><u>Capítulo 7 ;Buen provecho! Cultura</u></p> <ul style="list-style-type: none"> * Comparaciones * Comunidad y oficio <p><u>Capítulo 7 ;Buen provecho! Vocabulario 2</u></p> <ul style="list-style-type: none"> * Talking about your diet * Describing food preparation * Cooking terms <p><u>Capítulo 7 ;Buen provecho! Gramática 2</u></p> <ul style="list-style-type: none"> * More uses of the imperfect * Describing with the imperfect * Past participles used as adjectives | <p><u>Capítulo 7 ;Buen provecho! Novela</u></p> <ul style="list-style-type: none"> * El relicario Episodio 7 * Imperfect of ir and ver * Verbs with reciprocal pronouns <p><u>Capítulo 7 ; Buen provecho! Leamos</u></p> <ul style="list-style-type: none"> * El sabor de Puerto Rico <p><u>Capítulo 7 ; Buen provecho! Escribamos</u></p> <ul style="list-style-type: none"> * Una cena inolvidable <p><u>Capítulo 8 Tiendas y puestos Vocabulario</u></p> <ul style="list-style-type: none"> * Talking about trying on clothes and how they fit * Talking about shopping for clothes * Clothing and shopping <p><u>Capítulo 8 Tiendas y puestos Gramática</u></p> <ul style="list-style-type: none"> * Imperfect and preterite: Saying what was in progress * Using ir a + infinitive with the imperfect and preterite * Comparative and superlatives <p><u>Capítulo 8 Tiendas y puestos Cultura</u></p> <ul style="list-style-type: none"> * Comparaciones * Comunidad y oficio |
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| <p>Activity Type: Teacher Presentation, Audio-visual, Vocabulary, Student Activities, listening, speaking, reading, writing.</p> | <p>TEKS: 1a, b, c; 2a, b; 3a, b; 4a, b, c; 5a, b</p> |
| <p>Materials: <u>Exprésate 2</u> text, workbook, reader, Teacher resources, and other realia</p> | |

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| <p>SE Modifications: Extra Time: Shortened or Modified Tests</p> | <p>Resources: Language laboratory, LMC, PCs in classroom.</p> | <p>TA TEKS: Audio-visual, and new, state-of-the art! Language laboratory!!!</p> |
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| <p>GT Modifications: Extra</p> | <p>Evaluation Methods: Daily work, audio responses, quizzes,</p> |
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Credit projects.

projects, presentations, oral assessments, research, tests

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| Subject Mrs.Irurita & Philli Spanish II | Calendar: Year 2008 2009 Scho | Trimeframe: 2nd Semes 6th 6 weeks | Level/Grade: Secondary |
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¡Exprésate 2! Spanish II

Students will be doing the following:

Capítulo 8 Tiendas y puestos Vocabulario 2

- * Bargaining in a market
- * Stating preferences
- * Handicrafts and materials

Capítulo 8 Tiendas y puestos Gramática 2

- * Using por and para
- * Demonstrative adjectives and adverbs of place
- * Using adjectives as nouns

Capítulo 8 Tiendas y puestos Novela

- * El relicario Episodio 8

Capítulo 8 Tiendas y puestos Leamos

- * ¿Qué onda está de moda?

Capítulo 8 Tiendas y puestos Escribamos

- * En el mercdo de artesanías

Activity Type: Teacher Presentation, Audio-visual, Vocabulary, Student Activities, listening, speaking, reading, writing.

TEKS: 1a, b, c; 2a, b; 3a, b; 4a, b, c; 5a, b

Materials: Exprésate 2
text, workbook, reader,
Teacher resources, and other realia

SE Modifications: Extra
Time: Shortened or
Modified Tests

Resources: Language laboratory, LMC, PCs in classroom.
TA TEKS: Audio-visual, and new, state-of-the art! Language laboratory!!!

GT Modifications: Extra
Credit projects.

Evaluation Methods: Daily work, audio responses, quizzes,
projects, presentations, oral assessments, research, tests