

<b>Subject:</b> Ms. Brandee <b>Spanish I</b> O'Mary	<b>Calendar:</b> Year 2008 2009 School	<b>Trimeframe:</b> 1st Semester 1st 6 weeks	<b>Level/Grade:</b> Secondary
--	---	--	----------------------------------

¡Exprésate! Spanish I

<p>Students will be doing the following:</p> <p><b><u>Chapter 1 ;Empecemos! Vocabulario</u></b></p> <ul style="list-style-type: none"> <li>* Asking someone's name</li> <li>* Asking how someone is</li> <li>* Introducing others</li> <li>* Saying where you and others are from</li> </ul> <p><b><u>Chapter 1 ;Empecemos! Gramática</u></b></p> <ul style="list-style-type: none"> <li>* Using subjects and verbs in sentences</li> <li>* Using subect pronouns</li> </ul> <p><b><u>Chapter 1 ;Empecemos! Cultura</u></b></p> <ul style="list-style-type: none"> <li>* <b>Comparaciones</b></li> <li>* <b>Comunidad</b></li> </ul> <p><b><u>Chapter 1 ;Empecemos! Vocabulario 2</u></b></p> <ul style="list-style-type: none"> <li>* Giving phone numbers</li> <li>* Saying the time, day and date</li> <li>* Spelling words and giving e-mail addresses</li> </ul> <p><b><u>Chapter 1 ;Empecemos! Gramática 2</u></b></p> <ul style="list-style-type: none"> <li>* Using the verb ser</li> <li>* Punctuation marks and written accents</li> </ul> <p><b><u>Chapter 1 ;Empecemos! Novela</u></b></p> <ul style="list-style-type: none"> <li>* ¿Quién será?</li> </ul>	<p><b><u>Chapeter 2 A concernos Vocabulario</u></b></p> <ul style="list-style-type: none"> <li>* Asking what someone is like</li> <li>* Describing someone</li> <li>* Asking someone's age and birthday</li> </ul> <p><b><u>Chapter 2 A concernos Gramática</u></b></p> <ul style="list-style-type: none"> <li>* Using <b>ser</b> with adjectives</li> <li>* Gender and adjective agreement</li> <li>* Forming questions</li> </ul> <p><b><u>Chapter 2 A concernos Cultura</u></b></p> <ul style="list-style-type: none"> <li>* <b>Comparaciones</b></li> <li>* <b>Comunidad</b></li> </ul>
---	---

<p><b>Activity Type:</b> Teacher Presentation, Audio-visual, Vocabulary, Student Activities, listening, speaking, reading, writing.</p>	<p><b>TEKS:</b> 1a, b, c; 2a, b; 3a, b; 4a, b, c; 5a, b</p>
<p><b>Materials:</b> Exprésate Spanish I and other teacher resources</p>	

<p><b>SE Modifications:</b> Extra Time: Shortened or Modified Tests</p>	<p><b>Resources:</b></p>	<p><b>TA TEKS:</b> Audio-Visual</p>
---	--------------------------	-------------------------------------

<p><b>GT Modifications:</b> Extra Credit, Projects.</p>	<p><b>Evaluation Methods:</b> Daily Work, Quizzes, Tests, Projects, Oral Assessments</p>
---	--

<b>Subject:</b> Ms. Brandee Spanish I O'Mary	<b>Calendar:</b> Year 2008 2009 School	<b>Trimeframe:</b> 1st Semester 2nd 6 weeks	<b>Level/Grade:</b> Secondary
---	---	--	----------------------------------

¡Exprésate! Spanish I

<p>Students will be doing the following:</p> <p><b><u>Chapter 2 A concernos Vocabulario 2</u></b></p> <ul style="list-style-type: none"> <li>* Talking about what you and others like</li> <li>* Describing things</li> <li>* Descriptive adjectives</li> </ul> <p><b><u>Chapter 2 A concernos Gramática 2</u></b></p> <ul style="list-style-type: none"> <li>* Using singular and plural forms of nouns</li> <li>* Using nouns with definite articles</li> <li>* Using <b>gustar</b>, <b>¿por qué?</b>, and <b>porque</b></li> </ul> <p><b><u>Chapter 2 A concernos Novela</u></b></p> <ul style="list-style-type: none"> <li>* <b>¿Quién será? Episodio 2</b></li> </ul> <p><b><u>Chapter 2 A concernos Leamos &amp; Escribamos</u></b></p> <ul style="list-style-type: none"> <li>* ¿De qué color eres? (Leamos)</li> <li>* Mi personalidad (escribamos)</li> </ul> <p><b><u>Chapter 3 ¿Qué te gusta hacer? Vocabulario</u></b></p> <ul style="list-style-type: none"> <li>* Talking about what you and others like to do</li> <li>* Talking about what you want to do</li> <li>* Pastime and sports</li> </ul> <p><b><u>Chapter 3 ¿Qué te gusta hacer? Gramática</u></b></p> <ul style="list-style-type: none"> <li>* Using <b>gustar</b> with infinitive</li> <li>* Using pronouns after prepositions</li> <li>* Using <b>querer</b> with infinitives</li> </ul>	<p><b><u>Chapter 3 ¿Qué te gusta hacer? Cultura</u></b></p> <ul style="list-style-type: none"> <li>* <b>Comparaciones</b></li> <li>* <b>Comunidad</b></li> </ul> <p><b><u>Chapter 3 ¿Qué te gusta hacer? Vocabulario 2</u></b></p> <ul style="list-style-type: none"> <li>* Talking about everyday activities</li> <li>* Saying where you go and how often</li> <li>* Places and activities</li> </ul> <p><b><u>Chapter 3 ¿Qué te gusta hacer? Gramática 2</u></b></p> <ul style="list-style-type: none"> <li>* Using regular <b>-ar</b> verbs</li> <li>* Using <b>jugar</b> and <b>ir</b></li> <li>* Using weather expressions</li> </ul> <p><b><u>Chapter 3 ¿Qué te gusta hacer? Novela</u></b></p> <ul style="list-style-type: none"> <li>* <b>¿Quién será? Episodio 3</b></li> </ul> <p><b><u>Chapter 3 ¿Qué te gusta hacer?</u></b></p> <p><b><u>Leamos y Escribamos</u></b></p> <ul style="list-style-type: none"> <li>* <b>Los cuatro elementos</b> (Leamos)</li> <li>* <b>Horario de actividades</b> (Escribamos)</li> </ul>
---	--

<p><b>Activity Type:</b> Teacher Presentation, Audio-visual, Vocabulary, Student Activities, listening, speaking, reading, writing.</p>	<p><b>TEKS:</b> 1a, b, c; 2a, b; 3a, b; 4a, b, c; 5a, b</p>
<p><b>Materials:</b> Exprésate Spanish I and other teacher resources</p>	

<p><b>SE Modifications:</b> Extra Time: Shortened or Modified Tests</p>	<p><b>Resources:</b></p>	<p><b>TA TEKS:</b> Audio-Visual</p>
---	--------------------------	-------------------------------------

<p><b>GT Modifications:</b> Extra Credit, Projects.</p>	<p><b>Evaluation Methods:</b> Daily Work, Quizzes, Tests, Projects, Oral Assessments</p>
---	--

<b>Subject:</b> Ms. Brandee Spanish I O'Mary	<b>Calendar:</b> Year 2008 2009 School	<b>Trimeframe:</b> 1st Semester 3rd 6 weeks	<b>Level/Grade:</b> Secondary
---	---	--	----------------------------------

¡Exprésate! Spanish I

Students will be doing the following:

**Chapter 4 La vida escolar Vocabulario**

- \* Saying what you have and what you need
- \* Talking about classes
- \* Naming school supplies and school subjects

**Chapter 4 La vida escolar Gramática**

- \* Using idenfinitive articles, **¿cuánto?**, **mucho** and **poco**
- \* Using tener idioms
- \* Using **venir** and a **la/las** with time

**Chapter 4 La vida escolar Cultura**

- \* **Comparaciones**
- \* **Comunidad**

**Chapter 4 La vida escolar vocabulario 2**

- \* Talking about plans
- \* Inviting otl thers
- \* Naming school events and places

**Chapter 4 La vida escolar Gramática 2**

- \* Using ir a with infinitives
- \* Regular -er and -ir verbs and irregular yo forms
- \* Tag questions

**Chapter 4 La vida escolar Novela**

- \* **¿Quién será?** Episodio 4

**Chapter 4 La vida escolar**

**Leamos y Escribamos**

- \* **Pepito, el niño precoz** (Leamos)
- \* **Un recorrido con nuevos estudiantes** (Escribamos)

**Chapter 5 En casa con la familia Vocabulario**

- \* Describing pople and family relationship
- \* Family members
- \* Physical characteristics

**Chapter 5 En casa con la familia Gramática**

- \* Possessive adjectives
- \* Stem-changing vebs **o > ue**
- \* Stem-changing vebs **e > ie**

**Chapter 5 En casa con la familia Cultura**

- \* **Comparaciones**
- \* **Comunidad**

**Activity Type:** Teacher Presentation, Audio-visual, Vocabulary, Student Activities, listening, speaking, reading, writing.

**TEKS:** 1a, b, c; 2a, b; 3a, b; 4a, b, c; 5a, b

**Materials:** Exprésate Spanish I and other teacher resources

**SE Modifications:** Extra Time: Shortened or Modified Tests

**Resources:**

**TA TEKS:** Audio-Visual

**GT Modifications:** Extra Credit, Projects.

**Evaluation Methods:** Daily Work, Quizzes, Tests, Projects, Oral Assessments

¡Exprésate! Spanish I

<p>Students will be doing the following:</p> <p><b><u>Chapter 5 En casa con la familia Vocabulario 2</u></b></p> <ul style="list-style-type: none"> <li>* Describing your house</li> <li>* Talking about responsibilities</li> <li>* Naming chores, parts of the house, and furniture</li> </ul> <p><b><u>Chapter 5 En casa con la familia Gramática 2</u></b></p> <ul style="list-style-type: none"> <li>* Using <b>estar</b> with prepositions</li> <li>* Negation with <b>nunca, tampoco, nadie</b> and <b>nada</b></li> <li>* Using <b>tocar</b> and <b>parecer</b></li> </ul> <p><b><u>Chapter 5 En casa con la familia Novela</u></b></p> <ul style="list-style-type: none"> <li>* <b>¿Quién será?</b> Episodio 5</li> </ul> <p><b><u>Chapter 5 En casa con la familia Leamos &amp; Escribamos</u></b></p> <ul style="list-style-type: none"> <li>* <b>Casas y apartamentos</b> (Leamos)</li> <li>* <b>¿Qué les toca hacer?</b> (Escribamos)</li> </ul> <p><b><u>Chapter 6 ¡A comer! Vocabulario</u></b></p> <ul style="list-style-type: none"> <li>* Commenting on food</li> <li>* Making polite requests</li> <li>* Naming foods and table settings</li> </ul>	<p><b><u>Chapter 6 ¡A comer! Gramática</u></b></p> <ul style="list-style-type: none"> <li>* Using <b>ser</b> and <b>estar</b></li> <li>* Using <b>pedir</b> and <b>servir</b></li> <li>* More stem-changing verbs</li> </ul> <p><b><u>Chapter 6 ¡A comer! Cultura</u></b></p> <ul style="list-style-type: none"> <li>* <b>Comparaciones</b></li> <li>* <b>Comunidad</b></li> </ul> <p><b><u>Chapter 6 ¡A comer! Vocabulario 2</u></b></p> <ul style="list-style-type: none"> <li>* Talking about meals</li> <li>* Offering help and giving instructions</li> <li>* Naming more foods</li> </ul> <p><b><u>Chapter 6 ¡A comer! Gramática 2</u></b></p> <ul style="list-style-type: none"> <li>* Using direct objects and direct objects pronouns</li> <li>* Affirmative informal commands</li> <li>* Using affirmative commands with pronouns</li> </ul> <p><b><u>Chapter 6 ¡A comer! Novela</u></b></p> <ul style="list-style-type: none"> <li>* <b>¿Quién será?</b> Episodio 6</li> </ul> <p><b><u>Chapter 6 ¡A comer! Leamos y Escribamos</u></b></p> <ul style="list-style-type: none"> <li>* <b>La montaña del alimento</b> (Leamos)</li> <li>* <b>¿Cómo lo preparas?</b> (Escribamos)</li> </ul>
--	--

<b>Activity Type:</b> Teacher Presentation, Audio-visual, Vocabulary, Student Activities, listening, speaking, reading, writing.	<b>TEKS:</b> 1a, b, c; 2a, b; 3a, b; 4a, b, c; 5a, b
<b>Materials:</b> Exprésate Spanish I and other teacher resources	

<b>SE Modifications:</b> Extra Time: Shortened or Modified Tests	<b>Resources:</b>	<b>TA TEKS:</b> Audio-Visual
--	-------------------	------------------------------

<b>GT Modifications:</b> Extra Credit, Projects.	<b>Evaluation Methods:</b> Daily Work, Quizzes, Tests, Projects, Oral Assessments
--	---

<p>Students will be doing the following:</p> <p><b><u>Chapter 7 Cuerpo sano mente sana Vocabulario</u></b></p> <ul style="list-style-type: none"> <li>* Talking about your daily routine</li> <li>* Talking about staying fit and healthy</li> <li>* Naming parts of the body</li> </ul> <p><b><u>Chapter 7 Cuerpo sano mente sana Gramática</u></b></p> <ul style="list-style-type: none"> <li>* Using verbs with reflexive pronouns</li> <li>* Using infinitives</li> <li>* Review of stem-changing verbs</li> </ul> <p><b><u>Chapter 7 Cuerpo sano mente sana Cultura</u></b></p> <ul style="list-style-type: none"> <li>* <b>Comparaciones</b></li> <li>* <b>Comunidad</b></li> </ul> <p><b><u>Chapter 7 Cuerpo sano mente sana Vocabulario 2</u></b></p> <ul style="list-style-type: none"> <li>* Talking about how you feel</li> <li>* Giving advice</li> <li>* Naming more parts of the body</li> </ul> <p><b><u>Chapter 7 Cuerpo sano mente sana Gramática 2</u></b></p> <ul style="list-style-type: none"> <li>* Using estar, sentir, and tener</li> <li>* Negative informal commands</li> <li>* Using object pronouns and negative informal commands</li> </ul>	<p><b><u>Chapter 7 Cuerpo sano, mente sana Novela</u></b></p> <ul style="list-style-type: none"> <li>* ¿Quién será? Episodio 7</li> <li>* Using <b>pedir</b> and <b>servir</b></li> <li>* More stem-changing verbs</li> </ul> <p><b><u>Chapter 7 Cuerpo sano, mente sana Leamos &amp; Escribamos</u></b></p> <ul style="list-style-type: none"> <li>* ¡En buena salud! (Leamos)</li> <li>* El doctor te aconsejas... (Escribamos)</li> </ul> <p><b><u>Chapter 8 Vamos de compras Vocabulario</u></b></p> <ul style="list-style-type: none"> <li>* Identifying clothing</li> <li>* Asking for and giving opinions</li> <li>* Asking for and offering help in a store</li> </ul> <p><b><u>Chapter 8 Vamos de compras Gramática</u></b></p> <ul style="list-style-type: none"> <li>* Using <b>costar</b> and numbers to 1 million</li> <li>* Using demonstrative adjectives and comparisons with adjectives</li> <li>* Using <b>quedar</b></li> </ul> <p><b><u>Chapter 8 Vamos de compras Cultura</u></b></p> <ul style="list-style-type: none"> <li>* <b>Comparaciones</b></li> <li>* <b>Comunidad</b></li> </ul>
---	---

<p><b>Activity Type: Teacher Presentation, Audio-visual, Vocabulary, Student Activities, listening, speaking, reading, writing.</b></p>	<p><b>TEKS: 1a, b, c; 2a, b; 3a, b; 4a, b, c; 5a, b</b></p>
<p><b>Materials: Exprésate Spanish I and other teacher resources</b></p>	

<p><b>SE Modifications: Extra Time: Shortened or Modified Tests</b></p>	<p><b>Resources:</b></p>	<p><b>TA TEKS: Audio-Visual</b></p>
---	--------------------------	-------------------------------------

<p><b>GT Modifications: Extra Credit, Projects.</b></p>	<p><b>Evaluation Methods: Daily Work, Quizzes, Tests, Projects, Oral Assessments</b></p>
---	--

<p><b>Subject: Ms. Brandee Spanish I O'Mary</b></p>	<p><b>Calendar: Year 2008 2009 School</b></p>	<p><b>Trimeframe: 2nd Semester 6th 6 weeks</b></p>	<p><b>Level/Grade: Secondary</b></p>
---	---	--	--------------------------------------

Students will be doing the following:

**Chapter 8 Vamos de compras Vocabulario2**

- \* Naming stores and saying what you buy and do there
- \* Saying where you went and what you did
- \* Talking on the phone

**Chapter 8 Vamos de compras Gramática2**

- \* The preterite of **-ar** verbs
- \* The preterite of **ir**
- \* Review of the preterite of **-ar** verbs and **ir** with reflexive

**Chapter 8 Vamos de compras Novela**

- \* **¿Quién será?** Episodio 8

**Chapter 8 Vamos de compras Leamos & Escribamos**

- \* **Una moneda de ¡Ay!** (Leamos)
- \* **A mi me parece perfecto...** (Escribamos)



**Activity Type:** Teacher Presentation, Audio-visual, Vocabulary, Student Activities, listening, speaking, reading, writing.

**TEKS:** 1a, b, c; 2a, b; 3a, b; 4a, b, c; 5a, b

**Materials:** Exprésate Spanish I and other teacher resources

**SE Modifications:** Extra Time: Shortened or Modified Tests

**Resources:**

**TA TEKS:** Audio-Visual

**GT Modifications:** Extra Credit, Projects.

**Evaluation Methods:** Daily Work, Quizzes, Tests, Projects, Oral Assessments