

Subject: Ready, Set, Teach!	Calendar: Fall 08 Weeks: 1-2	Timeframe: 2 weeks	Level/Grade: High School
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Unit: Exploring the Teaching Profession

TSW:

1. Determine knowledge and skills needed by teaching professionals
2. Demonstrate personal characteristics needed to work in the teaching profession
3. Identify qualities of effective schools
4. Define a personal philosophy of education
5. Prepare a personal career plan for a career in the field of education

Activity Type: Note-taking, discussion, case studies, group work, posters, worksheets, field studies, guest speakers	TEKS: 1 A-E
Materials: PowerPoint, handouts, art supplies, magazines, posters, resource books, computers, etc.	

SE Modifications: As specified individually	Resources: RST Curriculum Guide RST Textbook Websites/ blog	TA TEKS:
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GT Modifications:	Evaluation Methods: student response, written assignments, projects, etc.
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Subject: Ready, Set, Teach!	Calendar: Fall 08 Weeks: 3	Timeframe: 1 week	Level/Grade: High School
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Unit: Communicating Effectively

TSW:

1. Demonstrate effective verbal, nonverbal, written and electronic communication skills
2. Communicate effectively in situations with educators and parents/guardians
3. Evaluate the role of classroom communications in promoting student literacy and learning
4. Demonstrate effective communication skills in teaching

Activity Type: Note-taking, discussion, case studies, group work, role plays, worksheets, field studies	TEKS: 4 A-D
Materials: PowerPoint, handouts, art supplies, magazines, teaching aids, resource books, computers, internet, etc.	

SE Modifications: As specified individually	Resources: RST Curriculum Guide RST Textbook Websites/ blog	TA TEKS:
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GT Modifications:	Evaluation Methods: student response, written assignments, projects, etc.
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Subject: Ready, Set, Teach!	Calendar: Fall 08 Weeks: 4-10	Timeframe: 6 weeks	Level/Grade: High School
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Unit: Creating an Effective Learning Environment / Understanding the Learner and the Learning Process

TSW:

1. Describe characteristics of safe and effective learning environments
2. Demonstrate teacher characteristics that promote an effective learning environment
3. Apply classroom management techniques that promote an effective learning environment
4. Describe conflict management and mediation techniques supportive of an effective learning environment
5. Apply principles and theories of human development to teaching situations
6. Apply principles and theories about the learning process to teaching situations
7. Demonstrate teacher behaviors and skills that facilitate the learning process
8. Explain the relationship between effective teaching practices and learning differences, learner exceptionality, and special needs conditions

Activity Type: Note-taking, discussion, case studies, group work, presentations, role plays, worksheets, field studies	TEKS: 7 A-D 3 A-D
Materials: PowerPoint, handouts, art supplies, magazines, teaching aids, resource books, computers, internet, etc.	

SE Modifications: As specified individually	Resources: RST Curriculum Guide RST Textbook Websites/ blog	TA TEKS:
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GT Modifications:	Evaluation Methods: student response, written assignments, projects, etc.
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Subject: Ready, Set, Teach!	Calendar: Fall 08 Weeks: 11-16	Timeframe: 6 weeks	Level/Grade: High School
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Unit: Achieving Excellence in Subject Matter

TSW:

1. Demonstrate subject matter competence
2. Analyze the importance of subject matter knowledge and integrated learning
3. Demonstrate the continuous development of learning skills
4. Demonstrate teaching skills appropriate for specific students and subject matter

Activity Type: Note-taking, discussion, case studies, group work, presentations, role plays, worksheets, field studies	TEKS: 2 A-D
Materials: PowerPoint, handouts, art supplies, magazines, teaching aids, resource books, computers, internet, children's books, teacher's resources, etc.	

SE Modifications: As specified individually	Resources: RST Curriculum Guide RST Textbook Websites/ blog	TA TEKS:
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GT Modifications:	Evaluation Methods: student response, written assignments, projects, etc.
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