

Subject: Ready, Set, Teach!	Calendar: Spring 2009 Weeks: 1-4	Timeframe: 4 weeks	Level/Grade: High School
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Unit: Planning Effective Instruction

TSW:

1. Explain the role of the TEKS in planning and evaluating instruction
2. Explain the rationale and process for instructional planning
3. Describe principles and theories that impact instructional planning
4. Create clear short and long term learning objectives that are developmentally appropriate for students
5. Demonstrate teacher planning to meet instructional goals

Activity Type: Note-taking, discussion, case studies, group work, posters, worksheets, field studies, guest speakers	TEKS: 5 A-E
Materials: PowerPoint, handouts, art supplies, magazines, posters, resource books, computers, etc.	

SE Modifications: As specified individually	Resources: RST Curriculum Guide RST Textbook Websites/ blog	TA TEKS:
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GT Modifications:	Evaluation Methods: student response, written assignments, projects, etc.
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Subject: Ready, Set, Teach!	Calendar: Spring 2009 Weeks: 5 - 9	Timeframe: 5 weeks	Level/Grade: High School
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Unit: Developing and Using Effective Instructional Strategies

TSW:

1. Analyze concepts for developing effective instructional strategies
2. Determine the influence of student learning needs and subject matter on selection of instructional strategies
3. Utilize instructional strategies effectively
4. Utilize learner feedback to guide selection and adjustment of instructional strategies

Activity Type: Note-taking, discussion, case studies, group work, role plays, worksheets, field studies	TEKS: 6 A-D
Materials: PowerPoint, handouts, art supplies, magazines, teaching aids, resource books, computers, internet, etc.	

SE Modifications: As specified individually	Resources: RST Curriculum Guide RST Textbook Websites/ blog	TA TEKS:
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GT Modifications:	Evaluation Methods: student response, written assignments, projects, etc.
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Subject: Ready, Set, Teach!	Calendar: Spring 2009 Weeks: 10 - 12	Timeframe: 3 weeks	Level/Grade: High School
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Unit: Assessing Teaching and Learning

TSW:

1. Describe the role of assessment as part of the learning process and the teaching profession
2. Analyze the assessment process
3. Use assessment to foster student learning
4. Utilize assessment strategies to promote personal growth and teaching improvement

Activity Type: Note-taking, discussion, case studies, group work, presentations, role plays, worksheets, field studies	TEKS: 8 A-D
Materials: PowerPoint, handouts, art supplies, magazines, teaching aids, resource books, computers, internet, etc.	

SE Modifications: As specified individually	Resources: RST Curriculum Guide RST Textbook Websites/ blog	TA TEKS:
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GT Modifications:	Evaluation Methods: student response, written assignments, projects, etc.
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Subject: Ready, Set, Teach!	Calendar: Spring 2009 Weeks: 13-14	Timeframe: 2 weeks	Level/Grade: High School
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Unit: Creating an Effective Learning Environment (Part 2)

TSW:

1. Apply classroom management techniques that promote an effective learning environment
2. Describe conflict management and mediation techniques supportive of an effective learning environment

Activity Type: Note-taking, discussion, case studies, group work, presentations, role plays, worksheets, field studies	TEKS: 7 C-D
Materials: PowerPoint, handouts, art supplies, magazines, teaching aids, resource books, computers, internet, children's books, teacher's resources, etc.	

SE Modifications: As specified individually	Resources: RST Curriculum Guide RST Textbook Websites/ blog	TA TEKS:
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GT Modifications:	Evaluation Methods: student response, written assignments, projects, etc.
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Subject: Ready, Set, Teach!	Calendar: Spring 2009 Weeks: 15	Timeframe: 1 week	Level/Grade: High School
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Unit: Understanding the Relationship between School and Society

TSW:

1. Explain the relationship of school and society
2. Support learning through advocacy
3. Utilize school and community resources for professional growth
4. Utilize the support of family members, community members, and business/industry to promote learning

Activity Type: Note-taking, discussion, case studies, group work, presentations, role plays, worksheets, field studies	TEKS: 9 A-D
Materials: PowerPoint, handouts, art supplies, magazines, teaching aids, resource books, computers, internet, children's books, teacher's resources, etc.	

SE Modifications: As specified individually	Resources: RST Curriculum Guide RST Textbook Websites/ blog	TA TEKS:
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GT Modifications:	Evaluation Methods: student response, written assignments, projects, etc.
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Subject: Ready, Set, Teach!	Calendar: Spring 2009 Weeks: 16-17	Timeframe: 2 weeks	Level/Grade: High School
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Unit: Developing Technology Skills

TSW:

1. Describe the role of technology in the instructional process
2. Utilize technology applications appropriate for specific subject matter and student needs
3. Demonstrate skillful use of technology as a tool for instruction, evaluations, and management

Activity Type: Note-taking, discussion, case studies, group work, presentations, role plays, worksheets, field studies	TEKS: 10 A-C
Materials: PowerPoint, handouts, art supplies, magazines, teaching aids, resource books, computers, internet, children's books, teacher's resources, etc.	

SE Modifications: As specified individually	Resources: RST Curriculum Guide RST Textbook Websites/ blog	TA TEKS:
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GT Modifications:	Evaluation Methods: student response, written assignments, projects, etc.
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Subject: Ready, Set, Teach!	Calendar: Spring 2009 Weeks: 18-19	Timeframe: 2 weeks	Level/Grade: High School
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Unit: Continuing Development as a Teaching Professional

TSW:

1. Identify strategies and resources for the professional development of educators
2. Demonstrate teacher characteristics that promote ongoing professional development
3. Use research and assessment to improve teaching
4. Develop a professional growth plan

Activity Type: Note-taking, discussion, case studies, group work, presentations, role plays, worksheets, field studies	TEKS: 11 A-D
Materials: PowerPoint, handouts, art supplies, magazines, teaching aids, resource books, computers, internet, children's books, teacher's resources, etc.	

SE Modifications: As specified individually	Resources: RST Curriculum Guide RST Textbook Websites/ blog	TA TEKS:
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GT Modifications:	Evaluation Methods: student response, written assignments, projects, etc.
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