

<b>Subject:</b> <b>Prep for Parenting</b>	<b>Calendar: Fall 08</b> <b>Weeks: 1 -- 4</b>	<b>Timeframe:</b> <b>4 weeks</b>	<b>Level/Grade:</b> <b>High School</b>
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Unit Name

**Unit: The Decision to Parent**

TSW

- 1) Analyzes factors affecting the decision to parent
- 2) Explain the role of personal goals and priorities in the decision to parent
- 3) Determine cultural and societal factors that influence the decision to parent
- 4) Determine the social, emotional, intellectual, physical, and financial readiness required for parenting
- 5) The student describes parenting in various family structures.
- 6) The student will analyze the multiple roles of parents throughout the family life cycle.
- 7) Analyze the impact of changing societal patterns and demographics on the role of parents, children, and other family members throughout the life span

<p><b>Activity Type:</b>  <b>Note-taking, discussion, case studies, group work, posters, worksheets, field studies, guest speakers, Real – Care Baby Project, Child Care Labs</b></p>	<p><b>TEKS:</b></p> <ol style="list-style-type: none"> <li>1) A , D, E</li> <li>2) A</li> <li>4) A - E</li> </ol>
<p><b>Materials:</b>  <b>Power Points, handouts, art supplies, magazines, posters, resource books, computers, pictures, real-life examples (bottles, diapers, toys, books, etc) web-sites, etc.</b></p>	

<p><b>SE Modifications:</b>  <b>As specified individually</b></p>	<p><b>Resources:</b>  <b>Prep for Parenting Curriculum Guide</b>  <b>Text books, Websites, etc.</b></p>	<p><b>TA TEKS:</b></p>
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<p><b>GT Modifications:</b>  <b>As Needed</b></p>	<p><b>Evaluation Methods:</b>  <b>Journal responses, student responses, written assignments, projects, quizzes, etc.</b></p>
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<b>Subject:</b> <b>Prep for Parenting</b>	<b>Calendar: Fall 08</b> <b>Weeks: 5-6</b>	<b>Timeframe:</b> <b>2 weeks</b>	<b>Level/Grade:</b> <b>High School</b>
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Unit Name

**Unit: An Introduction to Pre- Natal Care**

TSW

- 1) Analyze the impact of the decision to parent on individuals and families
- 2) Describe personal health and genetic considerations that could impact the decision to parent
- 3) The student describes components of good prenatal care
- 4) Summarize the impact of pregnancy on the family

<p><b>Activity Type:</b>  <b>Note taking, discussion, case studies, group work, posters, worksheets, field studies, guest speakers, magazine articles, Real Care Baby project, life experiences, and website research</b></p>	<p><b>TEKS:</b>  2) C,  1) B,  3) B, D</p>
<p><b>Materials:</b>  <b>Power Point, handouts, art supplies, magazines, posters, resource books, computers, Real – Care babies, Empathy bellies,</b></p>	

<p><b>SE Modifications:</b>  <b>As specified individually</b></p>	<p><b>Resources:</b>  <b>Prep for Parenting Curriculum Guide, Textbook, Websites, etc.</b></p>	<p><b>TA TEKS:</b></p>
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<p><b>GT Modifications:</b></p>	<p><b>Evaluation Methods:</b>  <b>Student responses, written assignments, projects, research papers, etc.</b></p>
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<b>Subject:</b> <b>Prep for Parenting</b>	<b>Calendar:</b> <b>Weeks: 7-12</b>	<b>Timeframe:</b> <b>5 wks</b>	<b>Level/Grade:</b> <b>High School</b>
<b>Unit Objectives: Pregnancy and Becoming Mom or Dad</b> 1) Describe the signs of pregnancy 2) Summarize possible complications of pregnancy 3) Identify signs of good health and symptoms of illness in children 4) Describe parental practices that contribute to the health and wellness of children 5) Identify strategies that promote safe environments for children 6) Determine responsibilities of parents in appropriately managing the safety and health care of children 7) Explain responsibilities of parents in providing children with nutritionally adequate diets 8) Determine resources available for managing the health care of children 9) Analyzes child care options within and outside the home 10) The student analyzes the effect of play in the development of children 11) The students analyzes roles and responsibilities of parents as their children's first teachers 12) The student summarizes appropriate guidance techniques for children of various ages and levels			

<b>Activity Type:</b> <b>Not taking, discussion, case studies, group work, posters, worksheets, field studies, guest speakers, research, interview, real-care baby projects, Child Labs</b>	<b>TEKS:</b> 3) A, C 5) A – C 6) A-F 7) A – C 8) A – D 9) A - C
<b>Materials:</b> <b>Power point, handouts, art supplies, magazines, posters, resource books, computers, real care babies, examples (bottles, diaper bags, etc.), etc.</b>	

<b>SE Modifications:</b> <b>As specified individually</b>	<b>Resources:</b> <b>Prep for Parenting Curriculum Guide, Textbook, websites, articles</b>	<b>TA TEKS:</b>
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<b>GT Modifications:</b> <b>As needed</b>	<b>Evaluation Methods:</b> <b>Personal reflections, journals, student responses, written assignments, projects, research assignments.</b>
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<b>Subject:</b> <b>Prep for Parenting</b>	<b>Calendar: Fall 08</b> <b>Weeks: 13-18</b>	<b>Timeframe:</b> <b>6 wks</b>	<b>Level/Grade:</b> <b>High School</b>
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Unit Name

**Unit: Parenting through the Good and the Bad**

TSW

- 1) Point out strategies for promoting communication between parents and children
- 2) Determine safeguards to prevent misuse and abuse of technology and media with children
- 3) Explain behaviors that may lead to child abuse
- 4) Identify strategies that deter abusive behavior
- 5) The student evaluates how individual and family crises affect family relationships and parenting
- 6) Make informed career decisions that reflect personal, family, and career goals
- 7) The student completes a supervised career – connections experience applying knowledge and skills developed in the study of parenting

<b>Activity Type:</b> <b>Note taking, discussion, case studies, group work, posters, worksheets, field studies, guest speakers</b>	<b>TEKS:</b> 7) D, 8) E, 9) D & E, 10) A – E, 11) A – G, 12) A & B
<b>Materials:</b> <b>Power point, handouts, art supplies, magazines, posters, resource books, computers etc.</b>	

<b>SE Modifications:</b> <b>As specified individually</b>	<b>Resources:</b> <b>Prep for Parenting Curriculum Guide, Textbooks, Websites</b>	<b>TA TEKS:</b>
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<b>GT Modifications:</b> <b>When needed</b>	<b>Evaluation Methods:</b> <b>Student responses, written assignments, projects, presentations, Career Connections</b>
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