

What should Pre-AP Writing look like?

Subject: Pre-AP English 1	1st Six Weeks	Timeframe: 30 days	Level/Grade: 9 LDHS
Unit Objectives: Critical Thinking, Reading Strategies, Writing, Grammar, Parts of Speech, Vocabulary			
Literature			
<ol style="list-style-type: none"> 1) <i>A Separate Peace</i> 2) <i>The Adventures of Huckleberry Finn</i> 3) other excerpts may be used 			

Critical Thinking: <ol style="list-style-type: none"> 1) Literary Terms 2) The Writing Pyramid (Process): Thesis, Assertions, Examples, Explanations, Concluding Sentences 	Writing: <ol style="list-style-type: none"> 1) Major Essay 2) Pre-writing: brainstorming lists, graphic organizers 3) MLA format Grammar: <ol style="list-style-type: none"> 1) Parts of Speech 2) Mechanics
Reading Strategies <ol style="list-style-type: none"> 1) Visualization, Context Clues, Paraphrasing, Predicting, etc. 	Vocabulary

SE Modifications: Interactive reading practice, extended assignment time, modified tests	Resources: <ol style="list-style-type: none"> 1) <i>ASP & Huck Finn</i> 2) Unit tests 3) Grammar workbook 4) Teacher's editions 5) Chapter quizzes 	Evaluation Methods: Tests, Quizzes, Worksheets, Projects, Papers, Class Discussions
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Rhetoric and Argumentation

Subject: Pre-AP English 1	2nd Six Weeks	Timeframe: 30 days	Level/Grade: 9 LDHS
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<p>Unit Objectives: Critical Thinking, Reading Strategies, Writing, Grammar, Parts of Speech, Vocabulary</p> <p>Literature</p> <ol style="list-style-type: none"> 1) <i>Animal Farm</i> 2) other excerpts may be used
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<p>Critical Thinking:</p> <ol style="list-style-type: none"> 1) P.A.T.T.R. 2) Literary terms: logical fallacies, rhetoric, etc. 3) Create ads/commercials 	<p>Writing:</p> <ol style="list-style-type: none"> 1) Journal Writing 2) Film Critique <p>Grammar:</p> <ol style="list-style-type: none"> 3) Parts of Speech 4) Usage <p>Vocabulary</p>
<p>Reading Strategies</p> <ol style="list-style-type: none"> 1) P.A.T.T.R.: Purpose, Audience, Theme, Tone, Rhetorical Strategies 	

<p>SE Modifications: Interactive reading practice, extended assignment time, modified tests</p>	<p>Resources:</p> <ol style="list-style-type: none"> 6) <i>AF</i> 7) Unit test 8) Grammar workbook 9) Teacher's editions 10) Videos 11) Chapter quizzes 	<p>Evaluation Methods: Tests, Quizzes, Worksheets, Projects, Class Discussions</p>
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Style Analysis

Subject: Pre-AP English 1	3rd Six Weeks	Timeframe: 30 Days	Level/Grade: 9 LDHS
Unit Objectives: Critical Thinking, Reading Strategies, Writing, Grammar, Parts of Speech, Vocabulary **Work with World Geography on the History of the time period. Literature <ol style="list-style-type: none"> 1) <i>Night</i> 2) Possible use of <i>The Boy in the Striped Pajamas</i> 3) Other excerpts may be used 			

Critical Thinking: 1) Literary Terms: Imagery, Syntax, Diction, Tone, Persuasion, Juxtaposition, Apostrophe, Humor, Simile, Theme, Foreshadowing, etc.	Writing: 4) Style Analysis Essay 5) FRACTIONS poetry group presentations Grammar: 5) Parts of Speech 6) Sentence Structure
Reading Strategies 1) Predicting, Irony, Comprehension, Characterization, Shifts, etc. 2) FRACTIONS- examining how all the parts of a poem combine to create a total effect.	Vocabulary

SE Modifications: Interactive reading practice, extended assignment time, modified tests	Resources: 12) <i>Night & The BSP</i> 13) Unit tests 14) Grammar workbook 15) Teacher's editions 16) Chapter Quizzes	Evaluation Methods: Tests, Quizzes, Worksheets, Projects, Class Discussions
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Romeo and Juliet

Subject: Pre-AP English 1	4th Six Weeks	Timeframe: 30 Days	Level/Grade: 9 LDHS
Unit Objectives: Critical Thinking, Reading Strategies, Writing, Grammar, Parts of Speech, Vocabulary			
Literature 1) <i>Romeo and Juliet</i>			

Critical Thinking: 1) Literary Terms 2) Shakespearean Language 3) Stage Directions	Writing: 6) Journal Writing 7) Alternate Ending 8) Love O Meter 9) Verona Souvenir Shop
Reading Strategies 1) Predicting, Detecting Bias, Fallacies, Irony, Comprehension, Understanding Poetry	Grammar: 7) Parts of Speech 8) Sentence Structure Vocabulary 1) Shakespearean word meanings 2) Shakespearean insults

SE Modifications: Interactive reading practice, extended assignment time, modified tests	Resources: 17) Lit. book 18) Unit tests 19) Grammar workbook 20) Teacher's editions 21) Videos	Evaluation Methods: Tests, Quizzes, Worksheets, Projects, Class Discussions
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The Odyssey/ Poetry Project

Subject: Pre-AP English 1	5th Six Weeks	Timeframe: 30 Days	Level/Grade: 9 LDHS
Unit Objectives: Critical Thinking, Reading Strategies, Writing, Grammar, Parts of Speech, Vocabulary			
Literature			
<ol style="list-style-type: none"> 1) <i>The Odyssey</i> 2) Poetry- many authors will be used 			

Critical Thinking: <ol style="list-style-type: none"> 1) Literary Terms: Foreshadowing, Repetition, Epic Simile, Mythology 2) Research the similarities and difference between the works of 2 poets. 	Writing: <ol style="list-style-type: none"> 1) Poetry Research Paper Grammar: <ol style="list-style-type: none"> 9) Parts of Speech 10) Combining Simple and Compound Sentences Vocabulary
Reading Strategies <ol style="list-style-type: none"> 1) Sequence of Events, Identifying Author's Purpose, Cause and Effect 2) 1) Listen, Imagine, Respond, Question, Clarify, Interpret 	

SE Modifications: Interactive reading practice, extended assignment time, modified tests	Resources: <ol style="list-style-type: none"> 22) Lit. book 23) Unit tests 24) Grammar workbook 25) Teacher's editions 26) Videos 	Evaluation Methods: Tests, Quizzes, Worksheets, Projects, Class Discussions
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Contemporary Novels Unit/ Book Seminars

Subject: Pre-AP English 1	6th Six Weeks	Timeframe: 30 days	Level/Grade: 9 LDHS
Unit Objectives: Critical Thinking, Reading Strategies, Writing, Grammar, Parts of Speech, Vocabulary			
Literature			
1) Seminar Book Categories: <i>Against all odds, The Search for Identity, A Woman's Place, Diversity in America</i> (parent approval is required before reading)			

Critical Thinking: 1) Reflection 2) I-Search	Writing: 1) Reflection paper 2) I-Search Paper Grammar: 1) Active and Passive Voice 2) Superlatives Vocabulary
Reading Strategies 1) Visualizing, Questioning, Clarifying, etc.	

SE Modifications: Interactive reading practice, extended assignment time, modified tests	Resources: 27) Lit. book 28) Unit tests 29) Grammar workbook 30) Teacher's editions 31) Videos	Evaluation Methods: Tests, Quizzes, Worksheets, Projects, Class Discussions
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