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| Subject: Housing | Calendar: Fall 08 Weeks: 1 - 6 | Timeframe: 6 Weeks | Level/Grade: High School |
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Unit Name

Unit Objectives:

TSW:

- (1) **Management of housing needs.** The student demonstrates effective decision-making skills related to housing needs throughout the life cycle. The student is expected to: (A) determine housing characteristics common to various cultures and regions;
- (B) describe factors affecting housing choices;
- (C) describe the relationship of housing and family economics;
- (D) assess the impact of demographic trends and psychological, physiological, and social needs on housing decisions;
- (E) analyze the impact of housing decisions on family relationships and the management of multiple family, community, and wage-earner roles;
- (F) analyze aspects of community planning that impact housing decisions; and
- (G) compare the availability, desirability, and financial feasibility of housing alternatives.
- (2) **Management of housing needs.** The student demonstrates effective management practices related to the housing budget. The student is expected to:
- (A) explain consumer rights and responsibilities associated with housing;
- (B) contrast the impact of needs and wants on the costs of housing;
- (C) analyze legal and financial aspects of purchasing and leasing housing; and
- (D) summarize laws and public policies that impact housing decisions and costs.

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| Activity Type: Note-taking, discussions, case studies, group work, posters, brochures, worksheets | TEKS: 1 A-G 2 A-D |
| Materials: Handouts, art supplies, magazines, posters, resource books, hands-on manipulatives, educational videos | |

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| SE Modifications: As specified individually | Resources: Books, Internet, Personal Experience | TA TEKS: |
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| GT Modifications: As specified individually | Evaluation Methods: Student response, written assignments, projects, etc. | | |
| Subject: | Calendar: Fall 08 | Timeframe: | Level/Grade: |

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| Housing | Weeks: 7 - 11 | 5 Weeks | High School |
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Unit Name

Unit Objectives:

TSW: (3) Management of housing needs. The student recommends practices that will create a safe, secure, and well-maintained home. The student is expected to:

(A) explain the effect of housing conditions on health and safety;

(B) develop a plan for detecting safety hazards and maintaining a safe home; and

(C) describe housing features for individuals with special needs.

(4) Housing and environment. The student proposes methods to create quality living environments. The student is expected to:

(A) apply elements and principles of design to living environments;

(B) apply principles of space utilization, zoning, and traffic patterns in planning and furnishing housing; and

(C) propose design and furnishings features to meet the special needs of individuals and families.

(5) Housing and environment. The student considers factors affecting housing construction when making planning and consumer decisions related to housing. The student is expected to:

(A) identify architectural styles exemplified in housing;

(B) summarize considerations for housing site selection;

(C) evaluate basic housing construction and finishing considerations; and

(D) describe the effects of technology on current and future housing trends.

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| Activity Type: Note-taking, discussions, case studies, group work, posters, brochures, worksheets | TEKS: 3 A–C 4 A–C 5 A–D |
| Materials: Handouts, art supplies, magazines, posters, resource books, hands-on manipulatives, educational videos | |

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|---|---|-----------------|
| SE Modifications: As specified individually | Resources: Books, Internet, Personal Experience | TA TEKS: |
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| GT Modifications: As specified individually | Evaluation Methods: Student response, written assignments, projects, etc. |
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|-----------------------------------|---|-------------------------------------|---|
| Subject: Housing | Calendar: Fall 08 Weeks: 12 - 17 | Timeframe: 6 Weeks | Level/Grade: High School |
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Unit Name

Unit Objectives:

TSW: (6) Housing and environment. The student evaluates factors influencing the housing industry. The student is expected to:

- (A) describe the interrelationship of the housing industry and the U.S. economy; and
- (B) determine sources and availability of construction materials.

(7) Housing and environment. The student assesses environmental issues affecting housing. The student is expected to:

- (A) evaluate the effects of landscaping on housing and the larger environment; and
- (B) determine techniques, materials, and technology applications that can be used in housing to conserve energy and other resources.

(8) Career preparation. The student exhibits employability skills. The student is expected to:

- (A) demonstrate effective methods to secure, maintain, and terminate employment;
- (B) demonstrate effective verbal, nonverbal, written, and electronic communication skills;
- (C) demonstrate ethical behavior and positive interpersonal skills including conflict resolution, negotiation, teamwork, and leadership; and
- (D) demonstrate skills, characteristics, and responsibilities of leaders and effective team members.

(9) Career preparation. The student makes informed career decisions that reflect personal, family, and career goals. The student is expected to:

- (A) describe management practices facilitating individuals assuming multiple family, community, and wage-earner roles;
- (B) determine employment and entrepreneurial opportunities and preparation requirements in the housing industry;
- (C) analyze the implications of housing careers on personal and family life;
- (D) propose short-term and long-term career goals;
- (E) determine the use of technology in personal and career applications related to housing; and
- (F) assess factors that contribute to a safe working environment.

(10) **Career preparation.** The student completes a supervised career-connections experience applying knowledge and skills developed in the study of housing. The student is expected to:

(A) determine home and business applications of knowledge and skills developed in the study of housing; and

(B) utilize a career-connections experience to demonstrate occupational applications of competencies developed in the study of housing.

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| Activity Type: Note-taking, discussions, case studies, group work, posters, brochures, worksheets | TEKS: 6 A–B 7 A–B 8 A–D 9 A–F 10 A–B |
| Materials: Handouts, art supplies, magazines, posters, resource books, hands-on manipulatives, educational videos | |

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|---|---|-----------------|
| SE Modifications: As specified individually | Resources: Books, Internet, Personal Experience | TA TEKS: |
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| GT Modifications: As specified individually | Evaluation Methods: Student response, written assignments, projects, etc. |
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