

ESL Math Lab

TSW: Expand the second language learners ability to use and understand the vocabulary of mathematics; to read with fluency and understanding the mathematics text book; to solve mathematical problems that are presented in various ways; to use a variety of strategies to understand what information is being asked and how to solve the problem; to respond orally to questions

Materials: Basic Mathematics by Globe Fearon; Basic Mathematics Workbook; supplemental material as needed such as newspapers, calculators, computer

Unit 1: Whole Numbers, Adding Whole Numbers, Subtracting Whole Numbers

Time Frame: 1st 6 weeks

Unit 2: Multiplying Whole Numbers, Dividing Whole Numbers

Time Frame: 2nd 6 weeks

Unit 3: Fractions and Mixed Numbers, Multiplying and Dividing Fractions, Adding and Subtracting Fractions

Time Frame: 3rd 6 weeks

Unit 4: Decimals, Percents, Ratios and Proportions

Time Frame: 4th 6 weeks

Unit 5: Algebra

Time Frame: 5th 6 weeks

Unit 6: Geometry

Time Frame: 6th 6 weeks

ESOL 1

TSW: Write in a variety of forms, with improving use of grammar and spelling conventions; use the recursive writing process when appropriate; use writing as a tool for learning; evaluate his/her own writing and the writing of others; comprehend reading selections using a variety of strategies; read extensively and intensively for different purposes in varied sources, including world literature; increase in knowledge of his/her own culture through reading, and the common elements across cultures; express and support response to various types of texts; identify and discuss literary elements; to read critically and evaluate texts; to read in order to research topics; to listen for a variety of purposes; to listen to analyze, appreciate and evaluate oral presentations; to speak clearly and effectively; to prepare, organize and present information and literary interpretations; to understand and interpret visual information; to analyze and critique visual representations; to produce visual works that communicate with others; to develop learning strategies for the second language learner in listening, speaking, reading, writing, and viewing

Materials: Rosetta Stone, Levels 1-3, Fry Sight words, journal writing, Daily English Warm Ups, Pacemaker American Literature by Globe Fearon; Pacemaker Basic English by Globe Fearon; Romeo and Juliet (illustrated classic series), Moby Dick (illustrated classic series), Tales of Mark Twain retold classics by Perfection Learning

Unit 1: Short Stories

Time Frame: 1st 6 weeks

Unit 2: Poetry

Time Frame: 2nd 6 weeks

Unit 3: Play: Romeo and Juliet

Time Frame: 3rd 6 weeks

Unit 4: Nonfiction

Time Frame: 4th six weeks

Unit 5: Autobiographies

Time Frame: 5th six weeks

Unit 6: Fiction: Moby Dick or Tales of Mark Twain

Time Frame: 6th six weeks

READING 1

TSW: Learn and use a variety of word recognition strategies; read with fluency and understanding; read for different purposes; build vocabulary through reading and systematic word study; comprehend selections through a variety of strategies; formulate and support responses to various types of texts; read texts to find information; read critically to evaluate texts; increase knowledge of his/her culture

Materials: Voyager Reading Series books 1-2; spelling words for phonetic and vocabulary development; Daily Comprehension Quickie for attention to detail, understanding content, knowing word definitions, drawing conclusions and creating written responses; journal writing; American Literature by Globe Fearon; Number the Stars; Tuck Everlasting

Unit 1: Short Stories

Time Frame: 1st 6 weeks

Unit 2: Poetry

Time Frame: 2nd 6 weeks

Unit 3: Novels; Number the Stars

Time Frame: 3rd 6 weeks

Unit 4: Non fiction

Time Frame: 4th 6 weeks

Unit 5: Autobiography

Time Frame: 5th 6 weeks

Unit 6: Fantasy/Fiction; Tuck Everlasting

Time Frame: 6th 6 weeks

READING 2

TSW: Learn and use a variety of word recognition strategies; read with fluency and understanding; read for different purposes; build vocabulary through reading and systematic word study; comprehend selections through a variety of strategies; formulate and support responses to various types of texts; read texts to find information; read critically to evaluate texts; increase knowledge of his/her culture

Materials: Voyager Reading series books 3-5; spelling words from word bank of 1200 high frequency writing words; academic vocabulary words; daily spoken word vocabulary building lessons; Multicultural Reader by Perfection Learning; journal writing

Unit 1: Families: Comfort and Conflict

Time Frame: 1st 6 weeks

Unit 2: Traditions and Customs

Time Frame: 2nd 6 weeks

Unit 3: Becoming Me and novel study, Tales of Washington Irving

Time Frame: 3rd 6 weeks

Unit 4: Between Two Worlds

Time Frame: 4th 6 weeks

Unit 5: Defining Moments

Time Frame: 5th 6 weeks

Unit 6: Outside Influences and novel study, Red Badge of Courage

Time Frame: 6th 6 weeks

READING 3

TSW: Learn and use a variety of word recognition strategies; read with fluency and understanding; read for different purposes; build vocabulary through reading and systematic word study; comprehend selections through a variety of strategies; formulate and support responses to various types of texts; read texts to find information; read critically to evaluate texts; increase knowledge of his/her culture

Materials: Daily Edit grammar and reading activity; spelling words from word bank of 1200 high frequency writing words; Voyager reading series, books 6-8; Multicultural Reader Collection 2; journal writing

Unit 1: Families: Comfort and Conflict

Time Frame: 1st 6 weeks

Unit 2: Finding My Way

Time Frame: 2nd 6 weeks

Unit 3: Defining Moments and novel study, Phantom of the Opera

Time Frame: 3rd 6 weeks

Unit 4: Between Two Worlds

Time Frame: 4th 6 weeks

Unit 5: person to Person

Time Frame: 5th 6 weeks

Unit 6: Outside Influences and novel study, Beowulf, Globe Fearon adapted classic

Time Frame: 6th 6 weeks