

Subject: Dance I	Calendar: Weeks: 8/25 – 8/29	Timeframe: One week	Level/Grade: High School
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Unit Name

<p>Unit Objectives:</p> <p>TSW</p> <p>1) Learn to appropriately stretch and warm up the body</p> <p>2)</p> <p>LESSON:</p> <p>1) Basic Stretch Technique</p> <p>2)</p>
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Activity Type: Aerobic exercises, proper stretches, sit ups, arm strengthening, core conditioning	TEKS: 1) HS.2C
Materials: appropriate work out attire	

SE Modifications:	Resources:	TA TEKS:
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GT Modifications:	Evaluation Methods:
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Subject: Dance I	Calendar: Weeks: 9/8-10/3	Timeframe: 4 weeks	Level/Grade: High School
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Unit Name

Unit Objectives:

TSW

1) The student will have a beginner's understanding of basic elements of dance, usually basic jazz movements.

LESSON:

1) Over the course of 4 weeks, the students will properly learn and demonstrate basic dance terms and techniques. They will learn basic dance hand and arm placement, as well as some basic movements everyday.

2) Students will be tested over this using a written format as well as practical examinations.

Activity Type: Stretch, arm placements, ball change, chasse, three-step turn, etc.	TEKS: 1) HS.1A, 1B, 1C 2) HS. 2A, 2B, 2C 3) HS. 3A, 3B 4) HS. 4B 5) HS. 5A, 5B, 5C, 5D
Materials: handouts, notebooks, pen, paper, appropriate dance attire, music, radio, etc.	

SE Modifications: Use of CM for tests, review for tests	Resources:	TA TEKS:
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GT Modifications:	Evaluation Methods: Practical and Written tests
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Subject: Dance I	Calendar: Weeks: 10/6-11/7	Timeframe: 6 weeks	Level/Grade: High School
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Unit Name

Unit Objectives:

TSW

1) The student will have a beginner's understanding of basic ballet elements, including proper ballet terminology, barre work, and centre work. The students will also learn to compare ballet to other styles of dance.

LESSON:

1) Over the course of 6 weeks, the students will properly learn and demonstrate basic ballet terms and techniques. They will learn a skill-appropriate barre set as well as a skill-appropriate centre set.

2) Students will be tested over this using a written format as well as practical examinations.

Activity Type: barre work (plié, tendu, degage, etc.) and centre work (grand battement, adagio, etc.)	TEKS: 6) HS.1A, 1B, 1C 7) HS. 2A, 2B, 2C 8) HS. 3A, 3B 9) HS. 4B 10) HS. 5A, 5B, 5C, 5D
Materials: handouts, notebooks, pen, paper, appropriate dance attire, music, radio, etc.	

SE Modifications: Use of CM for tests, review for tests	Resources:	TA TEKS:
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GT Modifications:	Evaluation Methods: Practical and Written tests
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Subject: Dance I	Calendar: Weeks: 11/10-12/19	Timeframe: 6 weeks	Level/Grade: High School
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Unit Name

Unit Objectives:

TSW

1) The student will have a beginner's understanding of jazz, including terminology, progressions, center work, and basic combinations. The students will also learn to compare jazz to other styles of dance, and the student will learn about jazz history.

LESSON:

1) Over the course of 6 weeks, the students will properly learn and demonstrate basic jazz terms and techniques. They will learn a skill-appropriate center set as well as skill-appropriate progressions.

2) Students will be tested over this using a written format as well as practical examinations.

3) As a semester final, the student will choose one dancer from any genre to study and report about.

Activity Type: More in depth jazz components, such as combinations and progressions, pirouettes, jeté, etc.	TEKS: 11) HS.1A, 1B, 1C, 1D 12) HS. 2A, 2B, 2C 13) HS. 3A, 3B, 3D 14) HS. 4A, 4B, 4C 15) HS. 5A, 5B, 5C, 5D
Materials: handouts, notebooks, pen, paper, appropriate dance attire, music, radio, etc.	

SE Modifications: Use of CM for tests, review for tests	Resources:	TA TEKS:
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GT Modifications:	Evaluation Methods: Practical and Written tests
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Subject: Dance I	Calendar: Weeks: 1/6-2/20	Timeframe: 6 weeks	Level/Grade: High School
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Unit Name

Unit Objectives:

TSW

1) The student will have a beginner's understanding of lyrical and modern dance by learning several center combinations. Students will learn about the different styles of modern as well as its history, and the student will learn to interpret lyrical dance and modern dance.

LESSON:

- 1) Over the course of 6 weeks, the students will properly learn and demonstrate several lyrical and modern dances. They will evaluate the meanings of these dances, as well.
- 2) Students will be tested over this using a written format as well as practical examinations.

Activity Type: Lyrical combinations	TEKS: 16) HS.1A, 1B, 1C, 1D 17) HS. 2A, 2B, 2C 18) HS. 3A, 3B, 3D 19) HS. 4A, 4B, 4C 20) HS. 5A, 5B, 5C, 5D
Materials: handouts, notebooks, pen, paper, appropriate dance attire, music, radio, etc.	

SE Modifications: Use of CM for tests, review for tests	Resources:	TA TEKS:
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GT Modifications:	Evaluation Methods: Practical and Written tests
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Subject: Dance I	Calendar: Weeks: 2/23-4/17	Timeframe: 6 weeks	Level/Grade: High School
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Unit Name

<p>Unit Objectives:</p> <p>TSW</p> <p>1) The student will learn and perfect the dance for the spring performance.</p> <p>LESSON:</p> <p>1) Over the course of 6 weeks, the students will properly learn and demonstrate the dance to be performed at the spring performance. The evaluation will be the performance itself.</p>
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Activity Type: center work	<p>TEKS:</p> <p>21) HS.1A, 1B, 1C, 1D</p> <p>22) HS. 2A, 2B, 2C</p> <p>23) HS. 3A, 3B, 3D</p> <p>24) HS. 4A, 4B, 4C</p> <p>25) HS. 5A, 5B, 5C, 5D</p>
Materials: handouts, notebooks, pen, paper, appropriate dance attire, music, radio, etc.	

SE Modifications: Use of CM for tests, review for tests	Resources:	TA TEKS:
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GT Modifications:	Evaluation Methods: Practical and Written tests
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Subject: Dance I	Calendar: Weeks: 4/20-4/8	Timeframe: 3 weeks	Level/Grade: High School
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Unit Name

Unit Objectives:

TSW

1) The student will learn and participate in the choreographic process.

LESSON:

1) Over the course of 5 weeks, the students will work with a group to choreograph a dance to a selection of music of their choosing. The music must be approved by the teacher. The evaluation will be the performance itself.

Activity Type: Group work, music charting, skeleton outlining, choreography	TEKS: 26) HS.1A, 1B, 1C, 1D 27) HS. 2A, 2B, 2C 28) HS. 3A, 3B, 3C, 3D 29) HS. 4A, 4B, 4C 30) HS. 5A, 5B, 5C, 5D
Materials: handouts, notebooks, pen, paper, appropriate dance attire, music, radio, etc.	

SE Modifications: Use of CM for tests, review for tests	Resources:	TA TEKS:
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GT Modifications:	Evaluation Methods: Practical and Written tests
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Subject: Dance I	Calendar: Weeks: 5/11-5/22	Timeframe: 2 weeks	Level/Grade: High School
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Unit Name

<p>Unit Objectives:</p> <p>TSW</p> <p>1) The student will learn hip hop style dance.</p> <p>LESSON:</p> <p>1) Over the course of 2 weeks, the students will learn a hip hop style dance.</p>

Activity Type: center work	<p>TEKS:</p> <p>31) HS.1A, 1B, 1C, 1D</p> <p>32) HS. 2A, 2B, 2C</p> <p>33) HS. 3A, 3B, 3C, 3D</p> <p>34) HS. 4A, 4B, 4C</p> <p>35) HS. 5A, 5B, 5C, 5D</p>
Materials: handouts, notebooks, pen, paper, appropriate dance attire, music, radio, etc.	

SE Modifications: Use of CM for tests, review for tests	Resources:	TA TEKS:
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GT Modifications:	Evaluation Methods: Practical and Written tests
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