

Subject: Child Development	Calendar: Fall 08 Weeks: 1-6	Timeframe: 6 weeks	Level/Grade: High School
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Unit Name

Unit: Prenatal Care and Development

TSW

- 1) The student explains components of prenatal care and development
- 2) The student determines hereditary and environmental factors affecting prenatal development
- 3) The student explains the process of delivery
- 4) The student analyzes the growth, development, and care of the newborn

Activity Type: Note taking, discussion, case studies, group work, posters, worksheet, field studies, guest speakers, content related films,	TEKS: 1) A- D 2) A – C 3) A – C 4) A & B
Materials: PowerPoint, handouts, art supplies, magazines, posters, resource books, computers, real world examples, Real – Care Babies	

SE Modifications: As specified individually	Resources: Child Development Curriculum Guide, Textbook, Websites, Articles	TA TEKS:
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GT Modifications: As needed	Evaluation Methods: Journals, written responses, student responses, written assignments, projects, Real – Care Baby project, etc.
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Subject: Child Development	Calendar: Fall 08 Weeks: 7 - 12	Timeframe: 6 weeks	Level/Grade: High School
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Unit Name

Unit: Infancy through School Age Children

TSW

- 1) Analyzes the growth, development, and care of the newborn
- 2) Analyzes the growth, development, and care of the infant
- 3) Describes family adjustments occurring in response to the addition of a child to the family
- 4) The student analyzes the growth and development of the toddler
- 5) Analyzes the growth and development of the preschool child
- 6) Analyzes the growth and development of the school – age child

<p>Activity Type: Note taking, discussion, case studies, group work, posters, worksheets, field studies, guest speakers, Real – Care babies</p>	<p>TEKS:</p> <ol style="list-style-type: none"> 4) C – E 5) A – F 6) A – E 7) A – D 8) A – D 9) A -- D
<p>Materials: Power Point, handouts. Art supplies, magazines, posters, resource books, computers, articles, Real – Care babies, real world examples</p>	

<p>SE Modifications: As specified individually</p>	<p>Resources: Child Development curriculum guide, Textbook, Websites, Journals and Articles, related films</p>	<p>TA TEKS:</p>
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<p>GT Modifications: As needed</p>	<p>Evaluation Methods: Student responses, written assignments, projects, journals, and research assignments, etc.</p>
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Subject: Child Development	Calendar: Fall 08 Weeks: 13 - 18	Timeframe: 6 weeks	Level/Grade: High School
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Unit Name

Unit: Proper Care, Protection, and Career Prep

TSW

- 1) The student evaluates child care agencies and services available to families
- 2) Describes the impact of child abuse on children and families
- 3) Analyzes practices that promote the health and wellness of children
- 4) Exhibits employability skills
- 5) Make informed career decisions that reflect personal, family, and career goals
- 6) Student completes a supervised career-connections experience applying knowledge and skills developed in the study of child development

<p>Activity Type: Note taking, discussion, case studies, group work, posters, worksheets, field studies, guest speakers, Real Care babies, Child Care Labs</p>	<p>TEKS:</p> <ol style="list-style-type: none"> 10) A – H 11) A – C 12) A – D 13) A – E 14) A – D 15) A & B
<p>Materials: Power Point, handouts, art supplies, magazines, posters, resource books, computers, Real Care babies, real life examples, toys, books, etc.</p>	

<p>SE Modifications: As specified individually</p>	<p>Resources: Child Development Curriculum Guide, Textbooks, Websites, Journals and Articles</p>	<p>TA TEKS:</p>
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<p>GT Modifications: As needed</p>	<p>Evaluation Methods: Student responses, written assignments, projects, research assignment, etc.</p>
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