

Subject: Apparel	Calendar: Fall 08 Weeks: 1-4	Timeframe: 4 Weeks	Level/Grade: High School
-----------------------------------	---	-------------------------------------	---

Unit: Consumer Skills—Selecting & Purchasing Apparel

TSW:

1. Describe social, cultural, and life-cycle influences on apparel preferences and management
2. Explain how patterns of living and the life cycle affect apparel choices
3. Apply principles of effective wardrobe planning
4. Explain fashion trends and how they are determined
5. Analyze the influence of advertising on consumer apparel choices
6. Explain human and financial resources affecting individual and family clothing decisions
7. Propose practices for effectively managing apparel and accessory costs, care, and maintenance in the individual and family budget
8. Analyze the impact of clothing-care requirements on clothing selection and the clothing budget
9. Compare various sources for apparel purchases
10. Describe principles of quality apparel construction
11. Predict the impact of technology on consumer apparel purchasing options
12. Develop ideas for recycling apparel
13. Demonstrate appropriate use and care of equipment, tools and notions
14. Practice effective pressing and repair

Activities: Note-taking, discussion, case studies, group work, posters, worksheets, labs	TEKS: 1 A-E 2 E 3 A-C, E 6 A-C
Materials: PowerPoint, handouts, art supplies, magazines, posters, resource books, sewing supplies, machines and equipment, computers	Career Preparation 7 A-D 8 A-B 9 A-B (ongoing throughout semester)

SE Modifications: As specified individually	Resources: Curriculum Guide, PTA	TA TEKS:
--	---	-----------------

GT Modifications:	Evaluation Methods: student response, written assignments, projects, etc.
--------------------------	--

Subject: Apparel	Calendar: Fall 08 Weeks: 5	Timeframe: 1 week	Level/Grade: High School
----------------------------	---	-----------------------------	------------------------------------

Unit: Alterations & Special Needs

TSW:

1. Practice effective alteration
2. Determine apparel design and alterations to accommodate individuals with special needs
3. Determine apparel management techniques for individuals with special needs

Activities: Note-taking, discussion, case studies, group work, posters, samples	TEKS: 1 H 6 C 6 F
Materials: PowerPoint, handouts, art supplies, magazines, posters, resource books, sewing supplies, machines and equipment, computers	Career Preparation 7 A-D 8 A-B 9 A-B (ongoing throughout semester)

SE Modifications: As specified individually	Resources: Curriculum Guide, PTA	TA TEKS:
---	--	-----------------

GT Modifications:	Evaluation Methods: student response, written assignments, projects, etc.
--------------------------	--

Subject: Apparel	Calendar: Fall 08 Weeks: 6-7	Timeframe: 2 weeks	Level/Grade: High School
-----------------------------------	---	-------------------------------------	---

Unit: Apparel Industry / Fibers & Fabrics

TSW:

1. Describe the interrelationship of the apparel industry to the U. S. and international economies
2. Identify sources of textile and apparel products
3. Explain the impact of labor laws
4. Analyze factors that contribute to a safe working environment
5. Summarize procedures within the apparel industry that protect the environment
6. Describe technological advancements influencing the apparel industry
7. Describe the impact of technology on apparel design and production
8. Describe the elements and principles of design and their influence on apparel purchases
9. Analyze application of the elements and principles of design in apparel
10. Identify sources of textile and apparel products
11. Evaluate textile products as to suitability for varied apparel uses
12. Interpret labeling information to determine care procedures for apparel products
13. Evaluate clothing-care products and equipment
14. Determine proper equipment and/or services related to care, maintenance, and storage of apparel
15. Identify federal regulations affecting the apparel industry
16. Analyze the impact of clothing-care requirements on clothing selection and the clothing budget

Activities: Note-taking, discussion, case studies, group work, posters, worksheets, labs	TEKS: 1 F-G 2 A-E 4 A-E 5 A-B
Materials: PowerPoint, handouts, art supplies, magazines, posters, resource books, sewing supplies, machines and equipment, computers, care supplies/lab	Career Preparation 7 A-D 8 A-B 9 A-B (ongoing throughout semester)

SE Modifications: As specified individually	Resources: Curriculum Guide, PTA	TA TEKS:
--	---	-----------------

GT Modifications:	Evaluation Methods: student response, written assignments, projects, etc.
--------------------------	--

Subject: Apparel	Calendar: Fall 08 Weeks: 8 - end	Timeframe: 9 weeks	Level/Grade: High School
----------------------------	--	------------------------------	------------------------------------

Unit: Construction, Repair & Alterations

TSW:

1. Describe principles of quality apparel construction
2. Demonstrate appropriate use and care of equipment, tools and notions
3. Practice effective pressing, repair, and alteration
4. Apply basic apparel production skills of training for a career in the apparel industry
5. Utilize planning, organization, management, and sequencing when repairing, altering , and/or producing apparel

Activities: Techniques / Independent Project(s)	TEKS: 6 A-E Career Preparation 7 A-D 8 A-B 9 A-B (ongoing throughout semester)
Materials: Resource books, sewing supplies, machines and equipment, weekly progress reports	

SE Modifications: As specified individually	Resources: Curriculum Guide, PTA	TA TEKS:
---	--	-----------------

GT Modifications:	Evaluation Methods: student response, progress reports, projects, etc.
--------------------------	--