

<b>Subject:ASL 3</b>	<b>Calendar: 08-09</b>	<b>Timeframe: 1<sup>st</sup> 6 weeks</b>	<b>Level/Grade: High School</b>
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<p>The students will be doing the following:</p> <p><u>Unit 18 Narrating Unforgettable Moments</u></p> <ul style="list-style-type: none"> <li>• Pass, throw, spill</li> <li>• Tripping, falling</li> <li>• Injuries, mishaps</li> </ul> <p><u>Unit 18 Grammar</u></p> <ul style="list-style-type: none"> <li>• Basic Role Shift Sequence</li> <li>• Locative Classifiers</li> <li>• Element Classifiers</li> <li>• Descriptive Classifiers</li> <li>• Semantic Classifiers</li> <li>• Narrative sequencing</li> <li>• Body part Classifiers</li> </ul> <p><u>Deaf Awareness Week Celebrations and Activities</u></p>
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<b>Activity Type:</b> Teacher presentation, audio-visual vocabulary, student activities, signing, reading and writing	<b>TEKS:</b> 1) 1a,1b,1c,1d,2a,2b,4a,4b,4c
<b>Materials:</b> Signing Naturally resources and other teacher resources, lab	

<b>SE Modifications:</b> extra time, shortened or modified tests	<b>Resources:</b>	<b>TA TEKS:</b>
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<b>GT Modifications:</b> extra credit	<b>Evaluation Methods:</b> daily work, quizzes, tests, projects, visual assessments
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<b>Subject:ASL 3</b>	<b>Calendar: 08-09</b>	<b>Timeframe:2<sup>nd</sup> 6 weeks</b>	<b>Level/Grade: High School</b>
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<p>The students will be doing the following:</p> <p><u>Unit 19 Sharing Interesting Facts</u></p> <ul style="list-style-type: none"> <li>• Whole-Part: Using percent and fractions</li> <li>• Listing</li> <li>• Comparisons: Identifying, Analyzing and Translating Facts</li> </ul> <p><u>Unit 18 Grammar</u></p> <ul style="list-style-type: none"> <li>• Sequencing</li> <li>• Contrastive Structure</li> <li>• Classifiers</li> </ul> <p><u>Great Deaf Americans Project</u></p>
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<b>Activity Type:</b> Teacher presentation, audio-visual vocabulary, student activities, signing, reading and writing	<b>TEKS:</b> 1) 1a,1b,1c,1d,2a,2b,4a,4b,4c
<b>Materials:</b> Signing Naturally resources and other teacher resources, lab	

<b>SE Modifications:</b> extra time, shortened or modified tests	<b>Resources:</b>	<b>TA TEKS:</b>
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<b>GT Modifications:</b> extra credit	<b>Evaluation Methods:</b> daily work, quizzes, tests, projects, visual assessments
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<p>The students will be doing the following:</p> <p><u>Unit 20 Explaining Rules</u></p> <ul style="list-style-type: none"> <li>• Rules we live by (driving, cultural, customs)</li> <li>• Card games</li> <li>• Group games</li> </ul> <p><u>Unit 18 Grammar</u></p> <ul style="list-style-type: none"> <li>• Sequencing</li> <li>• Conditional sentences</li> <li>• Classifiers</li> <li>• “Rule” Vocabulary</li> <li>• Immediate Response</li> </ul> <p><u>Great Deaf Americans Project</u></p>
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<b>Activity Type:</b> Teacher presentation, audio-visual vocabulary, student activities, signing, reading and writing	<b>TEKS:</b> 1) 1a,1b,1c,1d,2a,2b,4a,4b,4c
<b>Materials:</b> Signing Naturally resources and other teacher resources, lab	

<b>SE Modifications:</b> extra time, shortened or modified tests	<b>Resources:</b>	<b>TA TEKS:</b>
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<b>GT Modifications:</b> extra credit	<b>Evaluation Methods:</b> daily work, quizzes, tests, projects, visual assessments
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<b>Subject:ASL 3</b>	<b>Calendar: 08-09</b>	<b>Timeframe:4th 6 weeks</b>	<b>Level/Grade: High School</b>
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<p>The students will be doing the following:</p> <p><u>Unit 21 Telling About Accidents</u></p> <ul style="list-style-type: none"> <li>• Horses</li> <li>• Bicycles</li> <li>• Automobiles</li> </ul> <p><u>Unit 18 Grammar</u></p> <ul style="list-style-type: none"> <li>• Semantic Classifiers</li> <li>• Locative Classifiers</li> <li>• Classifier sequence</li> <li>• Facial grammar and head movements</li> <li>• Movement agreement</li> <li>• Basic Action Sequence</li> <li>• Role shifting</li> </ul> <p><u>Play Projects</u></p>
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<b>Activity Type:</b> Teacher presentation, audio-visual vocabulary, student activities, signing, reading and writing	<b>TEKS:</b> 1) 1a,1b,1c,1d,2a,2b,4a,4b,4c
<b>Materials:</b> Signing Naturally resources and other teacher resources, lab	

<b>SE Modifications:</b> extra time, shortened or modified tests	<b>Resources:</b>	<b>TA TEKS:</b>
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<b>GT Modifications:</b> extra credit	<b>Evaluation Methods:</b> daily work, quizzes, tests, projects, visual assessments
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<b>Subject:ASL 3</b>	<b>Calendar: 08-09</b>	<b>Timeframe:5th 6 weeks</b>	<b>Level/Grade: High School</b>
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<p>The students will be doing the following:</p> <p><u>Unit 22 Talking About Money</u></p> <ul style="list-style-type: none"> <li>• Basic Money Vocabulary</li> <li>• Discussing Banking</li> <li>• Discussing Finances</li> </ul> <p><u>Unit 18 Grammar</u></p> <ul style="list-style-type: none"> <li>• Form, movement and usage of signs</li> <li>• Locative Classifiers</li> <li>• Classifier sequence</li> <li>• Facial grammar and head movements</li> <li>• Descriptive Classifiers</li> </ul> <p><u>Duets Project</u></p>
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<b>Activity Type:</b> Teacher presentation, audio-visual vocabulary, student activities, signing, reading and writing	<b>TEKS:</b> 1) 1a,1b,1c,1d,2a,2b,4a,4b,4c
<b>Materials:</b> Signing Naturally resources and other teacher resources, lab	

<b>SE Modifications:</b> extra time, shortened or modified tests	<b>Resources:</b>	<b>TA TEKS:</b>
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<b>GT Modifications:</b> extra credit	<b>Evaluation Methods:</b> daily work, quizzes, tests, projects, visual assessments
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<p>The students will be doing the following:</p> <p><u>Unit 23 Making Major Decisions</u></p> <ul style="list-style-type: none"> <li>• Discussing Housing Situations</li> <li>• Discussing Cars</li> <li>• Discussing Major Decisions (careers, relationships)</li> </ul> <p><u>Unit 18 Grammar</u></p> <ul style="list-style-type: none"> <li>• Locative Classifiers</li> <li>• Classifier sequence</li> <li>• Facial grammar and head movements</li> <li>• Descriptive Classifiers</li> <li>• Problem Continuum</li> </ul> <p><u>Duets Project</u></p>
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<p><b>Activity Type:</b> Teacher presentation, audio-visual vocabulary, student activities, signing, reading and writing</p>	<p><b>TEKS:</b> 1) 1a,1b,1c,1d,2a,2b,4a,4b,4c</p>
<p><b>Materials:</b> Signing Naturally resources and other teacher resources, lab</p>	

<p><b>SE Modifications:</b> extra time, shortened or modified tests</p>	<p><b>Resources:</b></p>	<p><b>TA TEKS:</b></p>
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<p><b>GT Modifications:</b>extra credit</p>	<p><b>Evaluation Methods:</b> daily work, quizzes, tests, projects, visual assessments</p>
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