

Subject: ASL 2	Calendar: 08-09	Timeframe: 1 st 6 weeks	Level/Grade: High School
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<p>The students will be doing the following:</p> <p><u>Review of ASL as a language</u></p> <p><u>ASL 1 year-in-review</u></p> <p><u>Unit 7 Vocabulary</u></p> <ul style="list-style-type: none"> • Giving directions • Rooms, floors, food, drink <p><u>Unit 7 Grammar</u></p> <ul style="list-style-type: none"> • Wh-questions • Ordinal numbers • Dual personal pronouns • Topic-comment structure • Spatial referencing <p><u>Unit 7 Conversational Strategies</u></p> <ul style="list-style-type: none"> • Confirming info • Interrupting conversations • One-handed signing <p><u>Deaf Awareness Week Celebrations & Activites</u></p>
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Activity Type: Teacher presentation, audio-visual vocabulary, student activites, signing, reading and writing	TEKS: 1) 1a,1b,1c,1d,2a,2b
Materials: Signing Naturally resources and other teacher resources, lab	

SE Modifications: extra time, shortened or modified tests	Resources:	TA TEKS:
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GT Modifications: extra credit	Evaluation Methods: daily work, quizzes, tests, projects, visual assessments
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Subject:ASL 2	Calendar: 08-09	Timeframe: 2nd 6 weeks	Level/Grade: High School
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<p>The students will be doing the following:</p> <p><u>Unit 8 Vocabulary</u></p> <ul style="list-style-type: none"> • Describing others physical appearance <p><u>Unit 8 Grammar</u></p> <ul style="list-style-type: none"> • Wh-questions • descriptive classifiers • contrastive structure • topic comment structure <p><u>Unit 8 Conversational Strategies</u></p> <ul style="list-style-type: none"> • confirming and correcting information <p><u>Unit 9 Vocabulary</u></p> <ul style="list-style-type: none"> • making requests • household chores • classroom <p><u>Unit 9 Grammar</u></p> <ul style="list-style-type: none"> • spatial verbs • inflecting verbs • spatial referencing • money numbers • topic comment structure • role shifting <p><u>Unit 9 Conversation Strategies</u></p> <ul style="list-style-type: none"> • asking for clarification <p><u>Unit 9 Culture</u></p> <ul style="list-style-type: none"> • Great Deaf Americans Project
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<p>Activity Type: Teacher presentation, audio-visual vocabulary, student activities, signing, reading and writing</p>	<p>TEKS: 1) 1a,1b,1c,1d,2a,2b,4a,4b,4c</p>
<p>Materials: Signing Naturally resources and other teacher resources, lab</p>	

SE Modifications: extra time, shortened or modified	Resources:	TA TEKS:
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tests		
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GT Modifications: extra credit	Evaluation Methods: daily work, quizzes, tests, projects, visual assessments
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Subject:ASL 2	Calendar: 08-09	Timeframe: 3rd 6 weeks	Level/Grade: High School
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<p>The students will be doing the following:</p> <p><u>Unit 10 Vocabulary</u></p> <ul style="list-style-type: none"> • Family • Occupations • Age • Establish relationships <p><u>Unit 10 Grammar</u></p> <ul style="list-style-type: none"> • Possessive pronouns • Dual personal pronouns • Wh-questions • topic comment structure • age • numbers • listing principles <p><u>Unit 10 Conversational Strategies</u></p> <ul style="list-style-type: none"> • confirming and clarifying information <p><u>Unit 11 Vocabulary</u></p> <ul style="list-style-type: none"> • attributing personal qualities to others • animals <p><u>Unit 11 Grammar</u></p> <ul style="list-style-type: none"> • role shift • contrastive structure <p><u>Unit 11 Conversation Strategies</u></p> <ul style="list-style-type: none"> • confirming, qualifying, contradicting opinions <p><u>Holiday Song Project</u></p>

<p>Activity Type: Teacher presentation, audio-visual vocabulary, student activities, signing, reading and writing</p>	<p>TEKS: 1) 1a,1b,1c,1d,2a,2b,4a,4b,4c</p>
<p>Materials: Signing Naturally resources and other teacher resources, lab</p>	

SE Modifications: extra time, shortened or modified	Resources:	TA TEKS:
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tests		
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GT Modifications: extra credit	Evaluation Methods: daily work, quizzes, tests, projects, visual assessments
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Subject: ASL 2	Calendar: 08-09	Timeframe: 4th 6 weeks	Level/Grade: High School
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<p>The students will be doing the following:</p> <p><u>Unit 12 Vocabulary</u></p> <ul style="list-style-type: none"> • Routines <p><u>Unit 12 Grammar</u></p> <ul style="list-style-type: none"> • Temporal sequencing • Time concepts • Wh-questions • Clock numbers <p><u>Unit 13 Vocabulary</u></p> <ul style="list-style-type: none"> • Locating things around the house <p><u>Unit 13 Grammar</u></p> <ul style="list-style-type: none"> • topic-comment structure • ordinal numbers • referencing • locative classifiers • semantic classifiers <p><u>Unit 13 Conversation Strategies</u></p> <ul style="list-style-type: none"> • opening conversations with y/n questions • confirming/correcting information <p><u>Me Bag Project</u></p>

Activity Type: Teacher presentation, audio-visual vocabulary, student activities, signing, reading and writing	TEKS: 1) 1a,1b,1c,1d,2a,2b,4a,4b,4c
Materials: Signing Naturally resources and other teacher resources, lab	

SE Modifications: extra time, shortened or modified tests	Resources:	TA TEKS:
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GT Modifications: extra credit	Evaluation Methods: daily work, quizzes, tests, projects, visual assessments
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Subject: ASL 2	Calendar: 08-09	Timeframe: 5th 6 weeks	Level/Grade: High School
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<p>The students will be doing the following:</p> <p><u>Unit 14 Vocabulary</u></p> <ul style="list-style-type: none"> • Complaining, make suggestions, requests <p><u>Unit 14 Grammar</u></p> <ul style="list-style-type: none"> • Time signs • Recurring, continuous • Inflecting verbs • Role shifting • Conditional sentences <p><u>Unit 14 Conversational Strategies</u></p> <ul style="list-style-type: none"> • Asking for clarification • Clarify, agree, decline, hedge <p><u>Conceptual Accuracy Project “Slip” Book</u></p>
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Activity Type: Teacher presentation, audio-visual vocabulary, student activities, signing, reading and writing	TEKS: 1) 1a,1b,1c,1d,2a,2b,4a,4b,4c
Materials: Signing Naturally resources and other teacher resources, lab	

SE Modifications: extra time, shortened or modified tests	Resources:	TA TEKS:
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GT Modifications: extra credit	Evaluation Methods: daily work, quizzes, tests, projects, visual assessments
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<p>The students will be doing the following:</p> <p><u>Unit 15 Vocabulary</u></p> <ul style="list-style-type: none"> • Countries, discussing nationalities <p><u>Unit 15 Grammar</u></p> <ul style="list-style-type: none"> • Descriptive classifiers • Locative classifiers • Contrastive structure <p><u>Unit 17 Vocabulary</u></p> <ul style="list-style-type: none"> • Talking about weekends • Seasons • Feelings • Activites <p><u>Unit 17 Grammar</u></p> <ul style="list-style-type: none"> • Temporal sequencing • Time signs with durative aspect <p><u>Read Cultural Novel “Deaf Like Me”</u></p>
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Activity Type: Teacher presentation, audio-visual vocabulary, student activites, signing, reading and writing	TEKS: 1) 1a,1b,1c,1d,2a,2b,4a,4b,4c
Materials: Signing Naturally resources and other teacher resources, lab	

SE Modifications: extra time, shortened or modified tests	Resources:	TA TEKS:
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GT Modifications: extra credit	Evaluation Methods: daily work, quizzes, tests, projects, visual assessments
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