

<b>Subject:</b> ASL I	<b>Calendar:</b> 2008-2009	<b>Timeframe:</b> 1 <sup>st</sup> Six Weeks	<b>Level/Grade:</b> High School
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<p><b>Unit 1</b></p> <p><b>Vocabulary focus: pronouns/verbs/questions</b></p> <p><b>Grammar Focus: Yes/No Questions, Wh-Questions, Personal Pronouns, Spatial Referencing, Non-Manual Signals</b></p> <p><b>Conversation Strategies: correcting and confirming information</b></p> <p><b>Cultural Notes: Deaf Awareness, Strategies for Learning ASL, Intro to the Deaf Community/Deaf History</b></p>
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<p><b>Activity Type:</b> Teacher instruction/modeling, peer interaction, video examples, class discussion, lectures</p>	<p><b>TEKS:</b> 1A, 1B, 1C, 2A, 3A, 3B, 4A, 4B, 4C</p>
<p><b>Materials: Signing Naturally Level 1</b></p>	

<p><b>SE Modifications:</b> Extended time, altered pace/sequence</p>	<p><b>Resources: Signing Naturally Level 1, curriculum videos, internet</b></p>	
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<p><b>GT Modifications: Projects and Extra Credit</b></p>	<p><b>Evaluation Methods: daily quizzes, expressive activities, receptive activities, tests and projects</b></p>
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<p><b>Unit 2</b></p> <p><b>Agent Marker</b>  <b>Yes/No questions</b>  <b>Wh-questions</b>  <b>Negation: NOT</b>  <b>School Related Vocabulary</b>  <b>School Song Signing Project</b>  <b>Cross Cultural Communication</b>  <b>TTY Lesson-video/demonstration/discussion/practice</b>  <b>Top 105 continuation</b></p> <p><b>Conversation Strategies: Responding</b>  <b>Cultural/Language: Forming Questions, Signing Hand Dominance</b></p>
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<p><b>Materials: Signing Naturally Level 1</b></p>	

<p><b>SE Modifications:</b>  <b>Extended time, altered pace/sequence</b></p>	<p><b>Resources: Signing Naturally Level 1, curriculum videos, internet</b></p>	
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<p><b>GT Modifications: Projects and Extra Credit</b></p>	<p><b>Evaluation Methods: daily quizzes, expressive activities, receptive activities, tests and projects</b></p>
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<p><b>Unit 3</b>  <b>Grammar: Wh-questions</b>  <b>Real-world Orientation Indexing</b>  <b>Negation for correction</b>  <b>Non-manual markers for “very close” and “far away”</b></p> <p><b>Conversation Strategies:</b>  <b>Correcting</b>  <b>Confirming</b></p> <p><b>Cultural/Language:</b>  <b>Spatial Agreement</b></p> <p><b>Holiday/Winter Song</b></p>
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<b>Activity Type:</b> Teacher instruction/modeling, peer interaction, video examples, class discussion, lectures	<b>TEKS:</b> 1A, 1B, 1C, 2A, 3A, 3B, 4A, 4B, 4C
<b>Materials: Signing Naturally Level 1</b>	

<b>SE Modifications:</b> Extended time, altered pace/sequence	<b>Resources: Signing Naturally Level 1, curriculum videos, internet</b>	
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