

Subject: Spanish Literature	Calendar: Weeks: 2008-2009	Timeframe: Entire year, broken down by six-weeks (see calendar)	Level/Grade: 11-12 High School
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Abriendo Puertas, Tomo I y II

Momentos Cumbres de la Literatura Española. . .

AP Spanish Literature (Spanish 5)

Unit Objectives:

According to the college board, the AP Spanish 5 is a “learning experience equivalent to that of a third-year college course in Peninsular and Latin American literature.”*
A literature Survey course with a rigorous curriculum, it has a required reading list of 38+ authors/works. Specific course objectives, (also from source cited below) include:

- 1) The teacher uses Spanish almost exclusively and encourages students to do likewise.
- 2) The course teaches students the techniques of literary analysis and a basic vocabulary of critical terms.
- 3) The course provides students with the opportunity to read, to discuss, and to analyze critically in Spanish representative works of Peninsular and Latin American literature through class discussion and essay writing.
- 4) The curriculum includes representative works of prose, poetry, and drama from different periods with a consideration of their cultural context.

AP Reading List

(available at

http://apcentral.collegeboard.com/apc/members/courses/teachers_corner/19778.html) or
http://apcentral.collegeboard.com/apc/members/courses/teachers_corner/4481.html

- 1) The course will be taught **in chronological order** beginning with the Middle Ages work el Conde Lucanor (Don Juan Manuel) and segue into the romances: Alhama and then conde Arnaldos.
- 2) By Christmas break, students will have completed the reading selections and study of El Ingenioso Don Quijote de la Mancha. Their reading assignment over the break will be Miguel de Unamuno’s San Manuel Bueno, mártir.
- 3) Due to the abbreviated timeline for teaching this fast-paced course, (160 classroom hours are required by the TE textbook planner and the schedule allows us to meet 125 hours) all new material will have been covered for students by April 24, 2009 (taking into account such things as TAKS tests (October and April) and other AP testing. . .) and review will occur at the end of April until the actual AP Spanish Literature test occurs on May 15, 2009.
- 4) Following this curriculum mapping, I have included the actual calendar that I will share with all students that details my class focus.

*Source:

http://apcentral.collegeboard.com/apc/public/courses/teachers_corner/51069.html

<p>Activity Type: Teacher presentation, audio-visual, vocabulary, student activities, speaking, reading, writing, culture, research on PCs, historical background for readings, Student round table discussions. . .</p>	<p>TEKS: 1a, b, c 2 a, b, c 3 a, b 4 a, b, c 5 a, b</p>
<p>Materials: The text is <u>Abriendo Puertas</u>, Tomo I y II (McDougal Littell) and <u>Momentos Cumbres</u>...., <u>Azulejos</u> text. Additionally, students will be directed to the AP Spanish Literature Reading list resources and other teacher resources; PowerPoints, CDs, DVDs, and other teacher realia pertinent to Spanish literature</p>	

<p>SE Modifications: Study guides of lecture notes, modified tests as required by student IEP until the AP Exam.</p>	<p>Resources: 1) Biblioteca Virtual Miguel de Cervantes, 2) Poesi.as, 3) Web de Cervantes: Obras Completas, 4) Quevedo y Villegas - Poesias: Texto, 5) Garcia Lorca -- Pagina Cultural: Texto. . .</p>	<p>TA TEKS: Audio-visual, data projector, LMC, and new, state-of-the art! Language laboratory!!!</p>
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<p>GT Modifications: Teacher-made study guides and PowerPoints are provided over the AP Spanish Literature Reading list; we work with “reading/studybuddies”all year long as this is an AP class and, as such, it is challenging and rigorous.</p>	<p>Evaluation Methods: Timed essays and compositions (that mirror the AP test), multiple-choice assessments, oral discussions, research, and readings from the AP Spanish Reading List; other assessments as recommended by AP Central and received from the AP Summer Institute Summer 2008.</p>
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Addendum: Below I’ve attached the AP 5 Spanish Literature calendar from which I will teach this course.